



Pupil Premium Report 2015-16

Pupil Premium funding is additional funding, given to publicly funded schools so schools can extend their support to disadvantaged pupils in order to help close the attainment gap between these children and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever 6).

Early Years Pupil Premium (EYPP) is being introduced in the 2015/16 financial year to improve the education provided for disadvantaged 3-4 year olds in order to close the attainment gap between these children and their peers.

Pupil Premium Plus was introduced in the financial year 2014/15 to support children who:

- are currently under the care of the Local Authority;
- have been looked after by the Local Authority, at any point, for 1 day or more;
- were adopted from Local Authority care on or after 30 December 2005 ;
- left Local Authority care under a Special Guardianship Order on or after 30 December 2005;
- left Local Authority care under a Residence Order on or after 14 October 1991.

Number on roll: 217 per October 2015 Census (excluding Nursery)

Number of pupils on roll in receipt of Pupil Premium: 26 pupils

% of pupils on roll in receipt of Pupil Premium: 12%

Pupil Premium allocation per pupil for financial year 2014/15: £1300

Pupil Premium allocation per pupil for financial year 2015/16: £1320

Pupil Premium Plus allocation per pupil for financial year 2014/15 and 2015/16: £1,900

Services Pupil Premium allocation per pupil for financial year 2014/15 and 2015/16: £300

The total pupil premium the school has budgeted to receive this academic year: £36200

Pupil Premium used to fund

- Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as Read, Write inc; daily phonics intervention; daily reading intervention.
- Access to a psychologist.
- Supporting counselling sessions.
- Involvement of Children's Services.
- Reducing class sizes, thus improving opportunities for effective assessment for learning and accelerating progress.
- Attendance monitoring.



- Supporting access to educational and residential visits.
- Access to after school clubs (Y1 – Y6) including: Karate; Drama; Football; Choir; Samba Band; Change for Life; Arts & Crafts; Quick Crafts; Cross Stitch; Sewing and Street Dance.
- Access to musical instrument lessons (Y3-Y6) including: drums; guitar; keyboard; and brass.

In 2014-15 Pupil Premium funding helped make the following differences:

- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in mathematics.
- Disadvantaged KS1 pupils had an average point score equal to or above the national score for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 5 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 2B was equal to or above the national figure for other pupils in writing & mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of Year 1 pupils that met the expected standard in phonics was above the national figure.