



Pupil Premium Strategy 2018-19

Pupil Premium funding is additional funding, given to publicly funded schools so schools can extend their support to disadvantaged pupils in order to help close the attainment gap between these children and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

We have prioritised the use of the pupil premium funding to address the following issues:

- To reduce the attainment gap between the FSM pupils and non FSM pupils.
- To address the inequalities between children eligible for FSM and their peers. □ To ensure the children have “readiness to learn” and that any barriers from home are addressed.

It is paid to schools according to the number of pupils who have been registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever 6).

Early Years Pupil Premium (EYPP) was introduced in the 2015/16 financial year to improve the education provided for disadvantaged 3-4 year olds in order to close the attainment gap between these children and their peers.

Pupil Premium Plus was introduced in the financial year 2014/15 to support children who:

- are currently under the care of the Local Authority;
- have been looked after by the Local Authority, at any point, for 1 day or more;
- were adopted from Local Authority care on or after 30 December 2005 ;
- left Local Authority care under a Special Guardianship Order on or after 30 December 2005;
- left Local Authority care under a Residence Order on or after 14 October 1991.

Number on roll: 228 excluding Nursery (to be validated per October 2018 Census)

Number of pupils on roll in receipt of Pupil Premium: 28 pupils (to be validated per October 2018 Census)

% of pupils on roll in receipt of Pupil Premium: 12.28% (to be validated per October 2018 Census)

Pupil Premium allocation per pupil for financial year 2017/18: £1320

Pupil Premium allocation per pupil for financial year 2018/19: £1320

Pupil Premium Plus allocation per pupil for financial year 2017/18 and 2018/19: £2300

Services Pupil Premium allocation per pupil for financial year 2017/18 and 2018/19:
£300

The total pupil premium the school has budgeted to receive in the 2018/19 academic year: £38260



Pupil Premium Funding 2017-18 and 2018-19 is used to provide:

- Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as Read, Write inc; daily phonics intervention; daily reading intervention.
- Access to a psychologist.
- Supporting counselling sessions.
- Developing Room 2 Talk – including staff training and dedicated time.
- Involvement of Children’s Services.
- Reducing class sizes, thus improving opportunities for effective assessment for learning and accelerating progress.
- Attendance monitoring.
- Supporting access to educational and residential visits.
- Access to after school clubs (Y1 – Y6) including: Karate; Drama; Football; Choir; Change for Life; Arts & Crafts; Quick Crafts and Cross Stitch.
- Access to musical instrument lessons (Y3-Y6) including: drums; guitar; keyboard; and brass.

At Benedict Biscop, we measure the impact of funding through pupil achievement (attainment and progress) and attendance; comparing pupils in receipt of pupil premium with similar groups Nationally and pupils not in receipt of pupil premium.

In 2017-18 Pupil Premium funding helped make the following differences:

- All pupil premium groups in KS2 have attained high, with average scaled scores all exceeding 100 in Reading, Writing and Mathematics. Above National [all pupils] in Reading .
- 75% of pupil premium children [4 children in total group – 3/4] met the expected standard in Mathematics, reading and Writing in KS2. This is a focus for future intervention.
- 100% of pupil premium children [2 children in total group] met the expected standard in Mathematics, reading and Writing in KS1.
- The proportion of Year 1 pupils [94%] that met the expected standard in phonics was above the national figure.
- Attendance of children in receipt of pupil premium continues to be high.

We review our pupil premium strategy annually. This strategy will be reviewed July 2019