## THE EARLY YEARS ECHO

Discovering our world, one day at a time...

May 2019

We believe children are powerful, competent and rich in potential.

We provide an environment that promotes creativity and playfulness encompassed in awe and wonder. We empower our children to become **curious** and **confident** individuals who are co-constructors of their own journey, and **researchers** in their own right.

We advocate **resilience** and independence through a challenging and inspiring environment. We welcome children and their families to join us on our journey of discovery.

May has been another fantastic month in Early Years, with so much going on. We have enjoyed several days outside enjoying the sunshine and we had a brilliant time with our Nursery families during Al Fresco Breakfast. We can't wait to have as much fun with our Reception families on *Friday 21*<sup>st</sup> *June*.

Over half term, Mr Hahn spent time in Puerto Banus to mend his broken heart after ANOTHER Wembley defeat, while Miss Johnston spent quality time with her family!

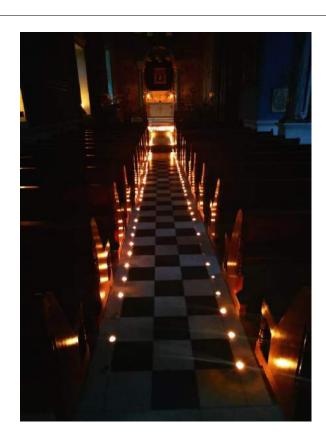
### The big news!

Mrs Hunt spent the half term celebrating her 10<sup>th</sup> wedding anniversary in the lakes, as she renewed her vows in front of her close friends and family... *keep your eyes peeled for photos in June's newsletter!!!* 

### and...

The wonderful Miss Jones is now the bride to be, after an amazing proposal at Wynyard Hall!





# Atelier...

"The atelier is a place of research, exploration, investigation and a place where children's theories and ideas are respected and valued"

Explorations of clay have continued this month within the Atelier. Children have spent time creating a 'clay city' – home to the 'friendly monster'. Cameras and tripods have been provided for children to capture the variety of models and sculptures that they have created. After taking numerous photographs, children began to illustrate their models through fine drawing and story writing.









### Garden...

This half term the children have enjoyed observing the metamorphosis of a tadpole. They have researched what tadpoles eat and how they can support them to enable them to grow into frogs. Following on from the interest in bugs and creatures, Mrs Hall (Annabella's mam) brought her giant African Land snails in for the children to have a look and hold. The children had so many questions and learnt so much!











Over the course of the last few weeks, children have been observing the life cycle of a frog, noticing the changes in size, shape and colour as tadpoles have transformed into frogs. Come and have a look and see for yourself...

### **Beach School**

At the Beach, children have been exploring their own physical movements as they have observed the movements and powerfulness of the waves. Many children have explored caves and dark holes, which have led to children creating their own caves in the Beach Hut with various materials.

Whilst exploring the beach, children were saddened to discover a dead bird, which created discussion into how and why the bird may have died. The children were fascinated with "how the beach looked" and concluded that the environment was to blame, with people not looking after or not recycling resources.

Technology has also been a huge interest at the beach this half term. Megan and Geoffrey continued their ongoing project work that they have developed within the 'Atelier' at the beach, demonstrating their skill to create connections as they took a camera to the beach, where they captured their journey to the beach and their various explorations.









### **International Mud Day**

## Engaging with sensory play allows children to express their creativity and enhance their fine motor skills...

We will be celebrating International Mud Day, on Friday 28<sup>th</sup> June and we would like to invite our families to take part in this special occasion, as we get **dirty** and **messy**! The day will consist of mud slides, mud painting, explorations within the mud kitchen, mud slime and much much more!

In order to facilitate all of our families, we are offering two sessions for Nursery and Reception:

Nursery- 9:15am- 11:30

Reception- 1.00pm- 3:15pm

This will be a non-uniform day, and we ask that children attend school with clothes that are suitable to get dirty, messy, and wet and where possible, provide a spare change of clothes. If you would like to join us, please sign your name on the sign- up sheet provided within the Early Years foyer.

### TAKE A LOOK AT THE FUN WE HAD LAST YEAR...



### **Al Fresco Breakfast**

Nursery's Al Fresco breakfast was another success! Families, children and staff all had a wonderful morning, as we continued to develop our family participation between parents and practitioners, to ensure that our relationship driven environment is at the heart of everything that we do to allow you to be a part of your child's everyday school life.













#### **Our Blog**

We have been experiencing technical difficulties with our blog and unfortunately are unable to upload any photographs. We are trying our best to resolve this and hopefully this will be sorted as soon as possible. Thank you for your patience.

### **Family Dining**

Mealtimes are really important social occasions so we treat them that way. We support children to be independent, to share with others and to talk with their friends.

We offer a 'family dining' experience for our children and operate a threeweek rotational menu for children to enjoy.

For those in Nursery, we are encouraging a possible full day for the children who are yet to stay with us for our family dining experience and a full day in school! This would be particularly important for the children's continuity into Reception, where they will be staying on a full time basis.



#### **Dates for your diary**

\*\*Please note some dates are subject to change.

3<sup>rd</sup> June- Return to School

17<sup>th</sup> June- INSET Day

**21**st June- REARRANGED RECEPTION AL FRESCO BREKFAST\*\*

**24**<sup>th</sup> **June**- Phototronics in School (Class Photos)

28<sup>th</sup> June- EYFS International Mud
Day- WE WILL BE MESSY!!! IT'S ALL
PART OF THE FUN!!!

**2<sup>nd</sup> July**- Welcome to Benedict Biscop 4:30-5.30PM (Evening to welcome September 2019 families to Benedict Biscop, all current Nursery children and families are welcome to attend). THIS DATE HAS BEEN CHANGED!

**3<sup>rd</sup> July**- EYFS Sports Day

5<sup>th</sup> July- BB Fest

**8**<sup>th</sup> **July-** Continuity Day- Children will spend the day with their class teacher for September 2019.

11<sup>th</sup> July- EYFS Garden Party (Reception Celebration)

19<sup>th</sup> July- End of School Year

No way.

The hundred is there.

The child is made of one hundred.

The child has a hundred languages

a hundred hands

a hundred thoughts

a hundred ways of thinking

of playing, of speaking.

a hundred, always a hundred

ways of listening

of marveling, of loving

a hundred joys

for singing and understanding

a hundred worlds to discover

a hundred worlds to invent

a hundred worlds to dream.

The child has a hundred languages (and a hundred hundred hundred more)

but they steal ninety-nine.

The school and the culture

separate the head from the body.

They tell the child to think without hands

to do without head

to listen and not to speak

to understand without joy

to love and to marvel

only at Easter and Christmas.

They tell the child

to discover the world already there

and of the hundred

they steal ninety-nine.

They tell the child

that work and play

reality and fantasy

science and imagination

sky and earth

reason and dream

are things

that do not belong together.

And thus they tell the child

that the hundred is not there.

The child says

"No way - The hundred is there." - Loris Malaguzzi