



Physical Education Grant Expenditure: 2019/20

In Summer 2013, the Government announced that they will be providing funding for academic years 2013/14 and 2014/15. This was extended and is current to the academic year 2019/20. The funding is to be used by schools to improve the quality and breadth of PE and sport provision in all schools, across the UK. We expect to receive £17950 from the DfE as part of the Primary School Sport Funding for the academic year 2019-20. This continued funding has enabled us to sustain improvements in sport by building upon and enhancing skills previously developed as children move up through the school.

PE and Sport Premium Grant Spending Plan 2018-19					
Allocation: £17970			Sports grant coordinator: Chief Finance Officer and PE subject lead		
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To instil in pupils a love of sport and physical activity.	Partnership with CNS Sports Stars 1 hour per lunchtime and PE lessons in summer term	£6435	Pupils will enjoy increased participation, motivation and enjoyment in sports activities at lunchtimes and in the school day to meet the Chief Medical Officer guidelines and engage in at least 30 minutes of physical activity each day.	Feedback from pupils and staff.	Children are introduced to new games outside of the curriculum and demonstrating quicker development in a wide range of basic movement skills.

To develop and implement the OPAL curriculum so every child has access to outdoor play and learning activities	Partnership with OPAL, initial assessment of school grounds and provision in place to allow delivery of the curriculum, staff training to be delivered	£5188	More pupils engaging in physical activity, building confidence and increasing enjoyment within PE lessons and throughout the school day	Regular follow up assessments and monitoring by OPAL	Portfolio will be available once curriculum is fully implemented and embedded
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To have more pupils engaging in PE.	Purchase of Resources and equipment to allow delivery of a range of sports. Support for pupils through PE.	£600 Part of Teaching Assistant salary	New equipment to enhance and develop physical skills to support the implementation of the OPAL curriculum. Ensure sports equipment is maintained and serviced regularly to ensure safe use of equipment. To provide additional support to children throughout PE lessons to enable increased development.	Monitoring of pupil progress in PE across the academic year including safe use of equipment. Monitor of pupil progress in PE and number of pupils engaging both in school and in extracurricular activities.	Increase in the number of children engaging in extracurricular sports activities. Full school participation.

	Annual sports day/Annual interhouse football and netball competitions.		Increased participation, motivation and enjoyment in competitive sport activities.	Friendly interschool competitions.	Feedback from pupils and parents.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Improve quality of children's physical education across school.	Specialist PE Teacher delivering coaching to staff and monitoring standards in physical education across the school	£1700 to release staff from timetable	Work with all teaching staff to develop the PE curriculum and deliver CPD through staff team teaching and mentoring of non PE specialists	Observation and planning checks	Improved confidence in lesson planning and delivery of a wide range of sports from the national curriculum. Development of specific skills, movement, agility, co-ordination and strength.
Providing staff with new skills for delivery of OPAL curriculum	Specialist training attended by key staff	£500	Upskilling all staff to fully implement the OPAL curriculum through sharing of good practice from skills gained	Observations by OPAL team	Portfolio will be available once curriculum is fully implemented and embedded

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To deliver swimming and water safety	Swimming lessons Hit the Surf Year 5 – Autumn term	£1000 (pool hire and transport)	To help children be able to swim competently, confidently and proficiently over a distance of at least 25m unaided. Develop water safety skills. Develop breathing techniques. Develop water safety awareness. Increased participation, motivation and enjoyment in swimming activities.	Pupil assessment levels prior to commencing swimming lessons and at the end of the year.	94% of current Year 6 children can swim 25m unaided using a range of strokes effectively and can perform self rescue in different water based situations.

To provide a broader range of sporting activities	Bikeability	£0	A week of intensive and enjoyable training for our Year 5 class, focusing on road safety.	Assessment at the end of Bikeability week	
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	Various seasonal sporting clubs (after school)		Increased participation, motivation and enjoyment in sporting activities.	Review of Schoolz Out club provision termly	50% of children access at least 1 sports club as an extra-curricular activity.
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Attend external sporting activities	Derwent Hill outdoor Adventure Activities in the Lake District and Thurston Outdoor activity centre	Cost of trip covered by parents and staff attend on voluntary basis	Year 5 have the opportunity to take part in a 5 day residential visit and year 6 have the opportunity to take part in the weekend visit residential		
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Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Establishing a network of partnerships with local sports clubs and other schools	Attend Football tournaments	£45 for entry into the football league	Increased participation, motivation and enjoyment in competitive sport activities	Numbers of pupils undertaking extracurricular activities	Winners of SPSFA 7 a side and 9 a side division
	Swimming gala (Year 5 and Year 6)	Training for Gala included in swimming pool hire above		Numbers of children taking part in events	2 nd in local swimming Gala
	Transport to events	£2500	Allow attendance at more sporting events	Numbers of children taking part in events	Participation in competitive sporting events and competition results