



Pupil Premium Report 2013-14

Pupil Premium funding is additional funding, given to publicly funded schools so schools can extend their support to disadvantaged pupils in order to help close the attainment gap between these children and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever 6).

Pupil Premium Plus is being introduced in the financial year 2014/15 for support children who:

- Are currently under the care of the Local Authority;
- Have been looked after by the Local Authority, at any point, for 1 day or more;
- Were adopted from Local Authority care on or after 30 December 2005 ;
- Left Local Authority care under a Special Guardianship Order on or after 30 December 2005;
- Left Local Authority care under a Residence Order on or after 14 October 1991.

Number on roll: 222 per January 2014 Census (excluding Nursery)

Number of pupils on roll in receipt of Pupil Premium: 23

% of pupils on roll in receipt of Pupil Premium: 10%

Pupil Premium allocation per pupil for financial year 2013/14: £953

Pupil Premium allocation per pupil for financial year 2014/15: £1,300

Pupil Premium Plus allocation per pupil for financial year 2014/15: £1,900

Services Pupil Premium allocation per pupil for financial year 2014/15: £300

Pupil Premium used to fund

- Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as Read, Write inc; daily phonics intervention; daily reading intervention;
- Access to a psychologist.
- Involvement of Children's Services.
- Reducing class sizes, thus improving opportunities for effective assessment for learning and accelerating progress;
- Attendance monitoring.
- Supporting access to educational and residential visits.
- Access to after school clubs (Y1 – Y6) including: Karate; Drama; Football; Choir; Samba Band; Outdoors; Gymnastics; Fit for Fun; Arts & Crafts; Cross Stitch and ICT.
- Access to musical instrument lessons (Y3-Y6) including: drums; guitar; keyboard; and brass.



Impact and Evaluation 2013/2014

Key Stage 2

The table below illustrates how pupils in receipt of Pupil Premium [disadvantaged] compared with other pupils in our school and with other pupils nationally in achieving Level 4+ at the end of Key Stage 2 in 2013/14. [UNVALIDATED DATA]

	School				National			
	All children		Pupil Premium children [3]		All children		Pupil Premium children	
	KS2 Level 4+	KS2 Level 5+	KS2 Level 4+	KS2 Level 5+	KS2 Level 4+	KS2 Level 5+	KS2 Level 4+	KS2 Level 5+
Reading	96	54	100	33	92	56	82	35
Writing	93	57	100	33	89	39	76	20
Mathematics	96	57	100	33	90	48	78	28
EGPS	86	71	67	33	81	58	66	39
Overall	93	32	100	33	83	29	67	12

We measure attainment through Average Point Scores (APS).

APS	Benedict Biscop OTHER children	Nationally OTHER children	Benedict Biscop Pupil premium pupils [3]	Nationally Pupil Premium pupils
Reading	30.0	29.7	29.0	27.5
Writing	30.9	28.6	31.0	26.2
Mathematics	30.4	29.8	31.0	27.2
EGPS	31.1	29.4	29.0	26.9
Overall	30.4	29.4	30.5	27.0

The pupil premium is used effectively to provide additional learning assistants.

As a result of the well targeted support, the attainment of disadvantaged pupils over time is similar to and sometimes above that of non-disadvantaged pupils in the school in Reading, Writing and Mathematics. In 2014, there were very few pupils in the school eligible for this funding. They attained standards similar to other pupils in the school in reading, writing and mathematics. In Grammar, Punctuation and Spelling, as a group [3 pupils] they attained 2 terms below other pupils, which was attributable to 1 pupil. In this same year, they attained



above other pupils nationally in mathematics and writing, with similar attainment in reading and grammar, punctuation and spelling. They attained significantly above other disadvantaged pupils nationally, being at least 1 full year ahead.

This is achieved through the effective use of individual and small group tuition that is focussed on individual needs.

Key Stage 1

100% Disadvantaged pupils attained the KS1 Phonics screen by the end of year 2.

The table below illustrates how pupils in receipt of Pupil Premium [disadvantaged] compared with other pupils in our school and with other pupils nationally in achieving Level 2+ at the end of Key Stage 1 in 2013/14. [UNVALIDATED DATA]

	Other pupils School	Disadvantaged pupils School [3]	Other pupils National
	KS1	KS1	KS1
Reading	96	67	90
Writing	92	67	87
Mathematics	96	100	93

The disadvantaged pupils make at least good progress in KS1 from their starting points, in Early years and with accelerated progress in KS2 make outstanding progress.

Additional factors

- **Assessments and tracking of school data** - indicates that our Pupil Premium children have made increased progress against the whole school data.
- **Use of intervention groups** - English and Maths, has contributed to Pupil Premium pupils both meeting and exceeding their end of year targets; where this is not the case there are other Special Needs factors which provide additional barriers to learning, with these pupils receiving a higher level of support. Progress is at least good for these pupils.
- **Residential/Social and Cultural Visits** - The School has funded a number of educational and residential visits for identified pupils. Pupil, parental and staff surveys reveal positive feedback on all these events.