



Pupil Premium Report 2012-13

Pupil Premium funding is additional funding, given to publicly funded schools so schools can extend their support to disadvantaged pupils in order to help close the attainment gap between these children and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. It is paid to schools according to the number of pupils who have been:

- Registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever 6);
- Been looked after by the Local Authority continuously for more than six months.

Number on roll: 215 per January 2013 Census (excluding Nursery)

Number of pupils on roll in receipt of Pupil Premium: 19

% of pupils on roll in receipt of Pupil Premium: 9%

Pupil Premium allocation for academic year 2012-13: £15,777

Pupil Premium used to fund

- Provision of intervention activities following assessments and pupil progress meetings including small group intervention for literacy and numeracy and individual intervention for literacy and numeracy. This includes the use of specialist work programmes such as Read, Write inc; daily phonics intervention; daily reading intervention.
- Access to psychologists.
- Involvement of various departments of Children's Services.
- Attendance monitoring and support.
- Supporting access to educational and residential visits including: Alnwick Castle (Y4), Centre for Life (Y1 & Y2), Derwent Hill (Y5 & Y6), Durham Cathedral (Y6), Wet'n'Wild (Y6) and Hartlepool Maritime (Y2).
- Access to after school clubs (Y1 – Y6) including: Drama; Football; Choir; Rock Band; Gymnastics; Fit for Fun; Arts & Crafts; Cross Stitch and ICT.

Impact and Evaluation 2012/2013

The table below reflects how children in receipt of the Pupil Premium compared with both other children within school and other children nationally in receipt of free school meals in achieving level 4+ and level 5+ at the end of Key Stage 2 in 2012/13.

	School				National			
	All children		Pupil Premium children [4]		All children		Pupil Premium children	
	KS2 Level 4+	KS2 Level 5+	KS2 Level 4+	KS2 Level 5+	KS2 Level 4+	KS2 Level 5+	KS2 Level 4+	KS2 Level 5+
Reading	100%	61%	100%	50%	86%	51%	78%	30%
Writing	90%	71%	75%	59%	74%	36%	73%	17%
Mathematics	97%	77%	75%	75%	85%	47%	77%	27%
SPAG	90%	71%	75%	50%	74%	47%	62%	34%
Overall	97%	55%	75%	50%	75%	21%	64%	10%



Pupil Progress 2012/2013

We measure pupil progress through Average Point Scores (APS). The following is a guide to measuring progress over an academic year:

APS	All children	Pupil premium pupils
Reading	30.0	30.8
Writing	30.0	32.6
Mathematics	31.5	32.6
SPAG	31.3	30.0
Overall	30.8	32.1

The table below reflects how children in receipt of the Pupil Premium compared with both other children within school and other children nationally in receipt of free school meals at the end of each key stage.

	School				National			
	All children		Pupil Premium children		All children		Pupil Premium children	
	KS1	KS2	KS1 [1]	KS2 [4]	KS1	KS2	KS1	KS2
Reading	17.3	30.7	17	30	16.3	28.5	14.3	26.9
Writing	16	32.2	17	30	14.9	27.5	13.5	25.9
Mathematics	17.1	32.4	17	31.5	16.1	28.7	14.7	27
SPAG	N/A	31.3	N/A	30	N/A	28	N/A	26.2
OVERALL	16.8	31.9	17	30.8	15.8	28.3	14.3	26.7

The above tables indicate that at both KS1 and KS2 Pupil Premium children are well above national attainment for all pupils and well above national levels of progress for Pupil Premium children.

Additional factors

- **Assessments and tracking of school data** - indicates that our Pupil Premium children have made increased progress against the whole school data (see above).
- **Use of intervention groups** - English and Maths, has contributed to Pupil Premium pupils both meeting and exceeding their end of year targets; where this is not the case there are other Special Needs factors which provide additional barriers to learning, with these pupils receiving a higher level of support.
- **Residential/Social and Cultural Visits** - The School has funded a number of educational and residential visits for identified pupils. Pupil, parental and staff surveys reveal positive feedback on all these events.