

Digital Literacy & Citizenship

A free scheme of learning available at www.swgfl.org.uk/digitalliteracy



Age Category	Common Sense Media Lesson	Resources	Curriculum Opportunities
<p>Year 4</p> <div data-bbox="103 448 322 539"> </div> <div data-bbox="103 555 322 646"> </div>	<p>Lesson 1</p> <p><u>Rings of Responsibility</u></p> <p>Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens</p>	<p>Childnet – Only a Game Drama resource on gaming</p> <p>Digizen – Digital Values Lesson plans and activity.</p> <p>CEOP - Cyber-Cafe Thinkuknow resources exploring aspects of online communication</p> <p>UK Safer Internet Centre Safer Internet Day</p> <p>Further lesson idea: Linked to http://www.digizen.org/digicentral/digital-values.aspx activity - Create own digital compass questions and present as an online survey perhaps as part of a class blog. Use google docs to create a form, online survey tool such as survey gizmo, monkey or survey tool within school learning platform. Explain and justify choices of questions.</p>	<p>PSHE: SEAL Good to be me</p> <p>English: Reading - Provide reasoned justifications for their views. Composition - Plan their writing by noting and developing initial ideas, drawing on reading and research.</p> <p>ICT: Exchanging and sharing information – in a variety of forms Idea: Linked to http://www.digizen.org/digicentral/digital-values.aspx activity - Create own digital compass questions and present as an online survey perhaps as part of a class blog. Use google docs to create a form, online survey tool such as survey gizmo, monkey or survey tool within school learning platform. Explain and justify choices of questions.</p>

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<p>Year 4</p> 	<p>Lesson 4</p> <p><u>The Key to Keywords</u></p> <p>Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.</p>	<p>Childnet – What is reliable? Smart Rules</p> <p>Kidsmart – Safe Searching</p> <p>Google – How search works</p> <p>Further lesson idea: Produce online Trivia Quiz, to be published on school website, or school blog, with a guide alongside to good searching, to help users find answers quickly. The guide pupils produce should be based on the knowledge learned from the unit.</p> <p>Set trivia questions based on school learning, topics and current music. Use variety of media links for the answers.</p> <p>Pupils could use simple PowerPoint with hyperlinks, or create using wikis or blogs, with hyperlinks to correct pages and answers.</p>	<p>ICT: Finding information - Pupils should be able to: consider the online information needed to solve a problem, complete a task or answer a question, and explore how information will be used</p> <p>Literacy: consider what the reader needs to know and include relevant details adapt style and language appropriately for a range of forms, purposes and readers</p> <p>Idea: Produce online Trivia Quiz, to be published on school website, or school blog, with a guide alongside to good searching, to help users find answers quickly. The guide pupils produce should be based on the knowledge learned from the unit.</p> <p>Set trivia questions based on school learning, topics and current music. Use variety of media links for the answers.</p> <p>Pupils could use simple PowerPoint with hyperlinks, or create using wikis or blogs, with hyperlinks to correct pages and answers.</p>

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