

# THE EARLY YEARS ECHO

Discovering our world, one day at a time...

March 2019

We believe children are powerful, competent and rich in potential.

We provide an environment that promotes creativity and playfulness encompassed in awe and wonder. We empower our children to become *curious* and *confident* individuals who are co-constructors of their own journey, and *researchers* in their own right.

We advocate *resilience* and independence through a challenging and inspiring environment.

We welcome children and their families to join us on our journey of discovery.

*It has been another action-packed month in Early Years. We have enjoyed getting dressed up for 'World Book Day', getting physical during our 'Welly Walk', and catching up with our families during open week.*

*I, myself, have enjoyed visiting family in Wales on the weekends and have been having lots of 'puppy cuddles' from Jake, my dad's dog.*



*Miss Jones*

# *World Book Day*

*"Reading is dreaming with your eyes open."*

We had a wonderful day dressing up as our favourite characters from our much-loved books. The children enjoyed sharing their beloved stories with their friends, re-enacting their favourite parts from their books, and drawing themselves dressed as their favourite characters. We don't know who had more fun, the children or the staff!







“Iron Man is in a comic, you know?  
That’s still a book!”  
Jacob H

“I love the Gruffalo.”  
Evie



“I’m Peter Pan –  
I’m looking for  
Tinkerbell!”  
Nathan

“I love dressing up!”  
Ella JM





# Welly Walk

This half term we hosted our very first 'Welly Walk', where staff, children, and their families (kitted in their wellies) took on a challenging obstacle course around the school grounds to raise money for the children to invest in some wonderful new resources for their outdoor provision. From a heart pumping warm-up from Mr 'Motivator' Hahn himself, to scrambling through tyres and conquering the 'Jungle Gym', a fantastic day was had by all. On behalf of all of the staff and children we would like to say a huge thank you for joining us on our 'Welly Walk', and for all of your wonderful fundraising efforts. So far, we have managed to raise a phenomenal total of £1293.11! The children are so excited to begin developing the outdoor area and have already started making requests for what they would like to spend their hard earned money on.

*"This is the best day of my life!" Alice*

*"I wish we could do a Welly Walk every day!" Jacob*

*"I want to do it all again!" Fred*

*"Mr Hahn's warm-up was the highlight for me!" Parent*



# *It's Showtime!*

*"A child who sings is a happy child."*

*The interest in performance has continued and the very talented Mr McGrath, who has joined us for some Early Years' experience, has helped to develop our stage. It looks fabulous and the children have thoroughly enjoyed performing.*





# Beach School

*“The more risks you allow children to take, the better they learn to take care of themselves.”*

*While exploring the beach, the children found some incredible stone balancing sculptures at the beach and the children were inspired to try to make their own back at school. They soon found out that this was more challenging than it looked. Take a look at some of the children’s attempts.*



### Our Blog

We have been experiencing technical difficulties with our blog and unfortunately are unable to upload any photographs. We are trying our best to resolve this and hopefully this will be sorted as soon as possible. Thank you for your patience.

### Open Week

The Early Years team would like to thank all of the parents who joined us for our Open Week. It was a pleasure to share with you the progress, achievements, and experiences of your children. We are so proud of each and every one of them. The feedback we have received has been extremely positive, and we continue to be so grateful for the support of the parents and families.

### Dates for your diary

**More dates may follow, please keep an eye out in our EYFS entrance.**

**5<sup>th</sup> April** - End of Spring Term

**23<sup>rd</sup> April** - Start of Summer Term

**29<sup>th</sup> April** - Show and Tell - children can bring their favourite belonging into school to show their friends.

**Thursday 9<sup>th</sup> May (9am)** – Al fresco Breakfast (for Reception children & families) More information to follow

**Thursday 23<sup>rd</sup> May (9am)** – Al fresco Breakfast (for Nursery children & families) More information to follow

**24<sup>th</sup> May**- Break up for Half Term

## Creative Stall

We believe that creativity is just as important as literacy and mathematics. Therefore, we have introduced the 'Early Years Creative Stall'. This provides children and families the opportunity to explore with the materials that are used on a daily basis! The stall will be open every Wednesday afternoon from 3.15pm and Friday morning from 8:45. All money goes towards new resources and enhancements for the Early Years provision.

### Hidden Treasures?



Do you have any of the following that you could generously donate to wonderful children to enhance their play. We are currently looking for:

- Fairy lights
- Crockery e.g. bowls, plates, teacups, teapot
- Real musical instruments (guitar, wooden or unusual instruments)
- Various sized pieces of wood
- A variety of materials e.g. white/cream bedsheets
- Vintage scales
- Glass tank (to house insects)
- Gardening equipment
- Plants/seeds

### Family Dining

Have you heard about our Family Dining? The children who stay for lunch in Early Years enjoy setting their own tables, serving themselves, and listening to some relaxing music, all creating a wonderful dining atmosphere.

If your child is in nursery and you would like them to stay for Family Dining and the afternoon session, please contact the school office for more information.

No way.  
The hundred is there.  
The child is made of one hundred.  
The child has a hundred languages  
a hundred hands  
a hundred thoughts  
a hundred ways of thinking  
of playing, of speaking.  
a hundred, always a hundred  
ways of listening  
of marveling, of loving  
a hundred joys  
for singing and understanding  
a hundred worlds to discover  
a hundred worlds to invent  
a hundred worlds to dream.  
The child has a hundred languages  
(and a hundred hundred hundred more)  
but they steal ninety-nine.  
The school and the culture  
separate the head from the body.  
They tell the child to think without hands  
to do without head  
to listen and not to speak  
to understand without joy  
to love and to marvel  
only at Easter and Christmas.  
They tell the child  
to discover the world already there  
and of the hundred  
they steal ninety-nine.  
They tell the child  
that work and play  
reality and fantasy  
science and imagination  
sky and earth  
reason and dream  
are things  
that do not belong together.  
And thus they tell the child  
that the hundred is not there.  
The child says

“No way – The hundred is there.” – *Loris Malaguzzi*