

THE EARLY YEARS ECHO

Discovering our world, one day at a time...

April 2019

We believe children are powerful, competent and rich in potential.

We provide an environment that promotes creativity and playfulness encompassed in awe and wonder. We empower our children to become *curious* and *confident* individuals who are co-constructors of their own journey, and *researchers* in their own right.

We advocate *resilience* and independence through a challenging and inspiring environment.

We welcome children and their families to join us on our journey of discovery.

Happy Easter!

Welcome back! I hope you all had a wonderful Easter break and are raring to go for another fantastic, action packed Summer Term!

During the Easter holidays, I spent the week in Las Vegas- celebrating my 21st Birthday & my Mam and Dad's 25th Wedding Anniversary! We had a great time with lots to do! My favourite part, by far was the 1,700 foot zip line across Fremont Street!

Mr E. Hahn



Atelier...

"The atelier is a place of research, exploration, investigation and a place where children's theories and ideas are respected and valued"

Children within the Atelier have engaged in sculpture and clay work. Children have been exploring with various materials and tools to create themselves, monuments and animals. The models that have been created have been held in high regard by adults and the children as they are then displayed around the Atelier to become a point of communication as children have discussed how they created certain models and how they can improve their techniques.

Atelier of Taste...

The interest into dough and bread making has continued within our kitchen. Children have been absorbed in the process of making bread. Including the movements and methods of kneading the dough with one another, various ingredients such as herbs and spices have been experimented with which the children have loved tasting. The different tastes of the herbs and spices have allowed the children to compare and grow various plants within the garden.



Garden...

Children have enjoyed observing the growth of vegetables and flowers that's they have planted. As part of a team, children have decided on different responsibilities and roles of who would water and position their seeds on a daily basis.

Studio...

A series of colour mixing has taken place within the Studio, with many children becoming intrigued by the cause and effects of colours being mixed together. The children demonstrated scientific thinking as they were able to predict, observe and compare their experiments when they mixed a variety of colours together. Mathematical analysis was used by children as they were given the opportunity to explore amounts and capacity of how much paint they were using to create a specific colour.



Discovery...

"Built by children, for children" (Ben)

The children within the discovery have been using construction materials and tools to build a 'city'. Children have used blocks to create skyscrapers and buildings and used wood to create bridges what can be used for transportation; "for all the cars and the people." As the city expanded in size, more children became involved in the building process which included drawing tracks and runways for trains and planes.



Snug...

During the holidays, Alice visited London where she saw a performance of 'Matilda: The Musical'. Following on from this, Alice has become enthralled of the production and alongside her peers studied a video performance of the actors and actresses from the Broadway musical and started to copy and performed the dance to 'Revolting Children'.

Beach School

“The more risks you allow children to take, the better they learn to take care of themselves.”

We are so excited to continue our Beach School into the summer term.

In order to give you as much notice as possible, please see below, the dates of the planned sessions for the upcoming term. Please note that the groups have started with **Group 3** this time as unfortunately they missed a session due to our minibus not working!

Group 1	Group 2	Group 3
		Tuesday 30 th April
Tuesday 7 th May	Tuesday 21 st May	Tuesday 4 th June
Tuesday 11 th June	Tuesday 18 th June	Tuesday 25 th June
Tuesday 2 nd July	Tuesday 9 th July	

A sign-up sheet with the above dates will be placed in the EYFS entrance. Please add your name if you would like to support the children at Beach School.

Our Blog

We have been experiencing technical difficulties with our blog and unfortunately are unable to upload any photographs. We are trying our best to resolve this and hopefully this will be sorted as soon as possible. Thank you for your patience.

Family Dining

Mealtimes are really important social occasions so we treat them that way. We support children to be independent, to share with others and to talk with their friends.

We offer a 'family dining' experience for our children and operate a three-week rotational menu for children to enjoy.

For those in Nursery, we are encouraging a possible full day for the children who are yet to stay with us for our family dining experience and a full day in school! This would be particularly important for the children's continuity into Reception, where they will be staying on a full time basis.



Dates for your diary

****Please note some dates are subject to change.**

23rd April - Start of Summer Term

29th April - Show and Tell - children can bring their favourite belonging into school to show their friends.

Thursday 9th May (9am) – Al fresco Breakfast (for Reception children & families) More information to follow

Thursday 23rd May (9am) – Al fresco Breakfast (for Nursery children & families)

24th May- Break up for Half Term

3rd June- Return to School

5th June- Welcome to Benedict Biscop 5.00PM (Evening to welcome September 2019 families to Benedict Biscop, all current Nursery children and families are welcome to attend).

17th June- INSET Day

24th June- Phototronics in School (Class Photos)

28th June- EYFS International Mud Day- ***WE WILL BE MESSY!!! IT'S ALL PART OF THE FUN!!!***

3rd July- EYFS Sports Day

5th July- BB Fest

8th July- Continuity Day- Children will spend the day with their class teacher for September 2019.

11th July- EYFS Garden Party (Reception Celebration)

19th July- End of School Year

No way.
The hundred is there.
The child is made of one hundred.
The child has a hundred languages
a hundred hands
a hundred thoughts
a hundred ways of thinking
of playing, of speaking.
a hundred, always a hundred
ways of listening
of marveling, of loving
a hundred joys
for singing and understanding
a hundred worlds to discover
a hundred worlds to invent
a hundred worlds to dream.
The child has a hundred languages
(and a hundred hundred hundred more)
but they steal ninety-nine.
The school and the culture
separate the head from the body.
They tell the child to think without hands
to do without head
to listen and not to speak
to understand without joy
to love and to marvel
only at Easter and Christmas.
They tell the child
to discover the world already there
and of the hundred
they steal ninety-nine.
They tell the child
that work and play
reality and fantasy
science and imagination
sky and earth
reason and dream
are things
that do not belong together.
And thus they tell the child
that the hundred is not there.
The child says
“No way – The hundred is there.” – *Loris Malaguzzi*