

Benedict Biscop C.E. Academy Newsletter



JUNE 2020

Dear parents and carers,

I hope that you and your families continue to be well. We are so looking forward to seeing more pupils return to Benedict Biscop next week and can't wait for the day when we will eventually see the whole of the school return. I know that the Government has recently changed its plans regarding the wider opening of schools, but we will continue to work towards achieving this aim as soon as it is safely possible. Thank you for remaining positive in this ever changing climate!

In the last few weeks, we have had an increase in the numbers of pupils who are accessing our child care provision for the children of critical/key workers and vulnerable pupils. This been managed with great success and we are confident that all the measures we have put in place for the wider opening of the school to other year groups will be as successful.

School have deep cleaned areas, we now have additional cleaning staff working throughout the day [cleaning areas when pupils are learning outside or during breaks], additional tables etc. have been removed to create more specious areas, all staff are now trained in First Aid, pupils are no longer expected to share resources as we have created personalised learning packs i.e. with their own IPad. Child friendly signage is displayed to support the children, along with our adapted new school rules and we have supported staff to ensure that the curriculum is adapted to meet the needs of the children who are returning, to name just a few of the things we have implemented.

When the pupils return, we are aiming to make learning as fun and enjoyable as possible, whilst providing personalised support for pupils in the areas they have missed and need.

We are currently planning to open to Reception pupils on the 22nd June, however we are saddened that it is likely that we are not able to bring further year groups in at present, as we want to ensure that the provision we are providing is safe. As always we will continue to review the return of other year groups and keep parents updated if there are any changes.

I would once again like to thank families for their continued support, not only with their child's learning at home, but with everything that the school are putting in place at present. This is a unique time, where we are being asked to implement measures which will help keep our community safe, but also take time to implement and some are new to our usual way of working with the children.

Thank you for remaining positive and for helping us navigate through this difficult time.....we really appreciate all your positive comments and thanks. Please continue to take care and look after each other.

Mrs Armstrong

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INSPIRATIONAL NATURAL ARTWORK

Each week the National History Museum are setting a challenge for pupils to create their own piece of artwork, inspired by plants and animals from around the world.

One week, the children were asked to create a piece of artwork inspired by endangered animals. This piece of Year 6 art uses a range of sketching and hatching techniques and I'm sure will agree it is exceptional.



I am a kind of bird with a colourful and a beautiful plumage.

I eat nuts, seeds, insects and flowers. Seeds is my favorite food.

I live in warm areas and many species of us are endangered.

I can copy human words and laughter.

Y1 impressed Mrs Bradford with their animal riddles! They included lots of description and clues to help her work out which animal they were describing, thinking about the animal's features and habitats. Can you work out which animal this riddle is describing?

In DT, Year 1 have been looking at planning, shopping for and making a picnic! The children wrote recipes, researched prices through online shopping websites and finally got to make and eat their picnic! They look very scrumptious and lucky we had some lovely weather to enjoy our picnics outside, safely.



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Black Hole Science

As part of our Science theme for this half term, Year 6 are looking different Scientists and Inventors linked to their topics. The



children investigated black holes and how they linked to forces. We love these pictures of Kian carrying out his own experiment.

The children even recorded their observations and findings.

Stephen Hawking was a world expert on black holes and found out many things about them. Use your findings from your inquiry into black holes to explain how they are formed and how they behave.

How are black holes formed? Explain what you observed and what this tells us about black holes.

I observed that when the balloon exploded, the mass of the tinfoil (the star) would collapse itself in. This also goes on to the conclusion that anything near it as it shrinks will be absorbed because the gravity and force from the star (now a hole) would suck anything into it because of how strong the pull would be.

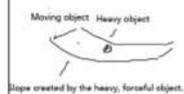
Draw a labelled diagram of your observations here.



How do black holes behave? Explain what you observed and what this tells us about black holes.

This experiment showed that a heavy force or thing can create a dip, controlling were a different object goes. A black hole is similar because the middle of it has a very strong gravitational force so it attracts objects, thus proving that the moving thing will move faster as it gets closer to the centre of the black hole. However, just like the ball rolling in the experiment, invisible speed can overcome the pull if it is stronger and quicker than the force trying to pull the object.

Draw a labelled diagram of your observations here.



Deforestation

In Year 4 we have been looking at deforestation as a part of our rainforest topic. The children have been extremely passionate about this topic and have researched the effects of deforestation. We have researched what it is, created posters and we are going to write a letter to WWF showing our support and explain what we can do to help. The children have created their work using persuasive language, powerful images and inspiring slogans to capture the reader's attention.

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The children in EYFS have enjoyed engaging in STEM activities as part of their home learning. The children were challenged to grow their own rainbow! Children collected their resources and followed the instructions to carry out their activity. They used trial and error, testing different paper, different sized



rainbows and the amount of water in their bowls. They also evaluated their experiment by sharing what worked well and if they were to do the experiment again, what they would do differently. We are very proud of what they achieved!



Y5 THE HIGHWAYMAN

In Year 5 we have been studying the iconic poem 'The Highwayman', which has linked with our study of crime and punishment this term. We have analysed the poetic and language devices that feature in the poem in vast detail; whilst also examining the great range of punctuation and grammar. In addition, we have written a variety of fantastic versions of the story in different formats from dazzling diaries to powerful poems, and as you can see, top notch newspaper reports.

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Year 3 have been learning about Islam and have created their own children's information books about Muslim worship. They had to make sure that their books had lots of pictures and that any key words were explained so that they were suitable for children. The children also explored another genre and wrote their own short adventure story!

MY MAGICAL MECCA JOURNEY!!

It was just another normal day in Sunderland. As I was cleaning my bedroom I wondered what it would be like if I could fly or have a magic mat to go somewhere on!

I decided to go for a walk in the park and when I was there I saw an old building site so I decided to go and explore it. At first, I thought there would be nothing important or magical to see until I saw something that blew me away!!! It was a carpet, but not just any carpet. It was magic!!! The carpet was calling out my name and was glowing a bright blue colour and I could see a sparkling compass! I took it home with me but did not tell anyone about it as I did not want anyone else to take it away from me.

That night while I was in bed I heard the carpet telling me to sit on it and it would take me somewhere special. At first I was not sure whether to get on the carpet but then I realised this was a chance of a lifetime. I brought the carpet out and sat on it and.... BAM!!! The next thing I knew I was high up in the clouds flying and the compass was pointing to a big letter M. The carpet started to speak to me and said "As-Salam-u-Alaikum" which means hello and peace unto you. The carpet then told me that we are flying to Mecca, the holy place where Muslims from all over the world go to pray at least once in their lifetime.

We arrived in Mecca and I landed at a Mosque. I saw a big tower which the Carpet told me was called a Minaret. I heard a voice coming from the tower and I knew this was a man telling people to come and pray. When I went inside the Mosque I saw lots of other prayer mats lying alongside each other on the floor. I noticed that there were some mistakes on them and asked the carpet why this was? He told me that this was because Muslims believe that the only thing that is perfect in life is their god, Allah.

The carpet told me that it was time to go back home to Sunderland. I loved my adventure to Mecca and I knew I would miss the carpet once the journey was finished.

I closed my eyes to pray and the next thing I knew, I was back in my bedroom in Sunderland!!!



CODING

The children in Year 2 were asked to complete an unplugged coding activity about algorithms. The children had to follow an algorithm to draw a character. They then they wrote their own algorithm for someone else to follow.

Write your own algorithm to create your own character.

1. Draw a small square
2. Draw a big rectangle underneath the square
3. Draw 2 straight lines from the square to the rectangle
4. Draw two circles on the square for eyes
5. Add four legs on the rectangle
6. Draw a mouth under the eyes.

Follow the algorithm to draw your character.

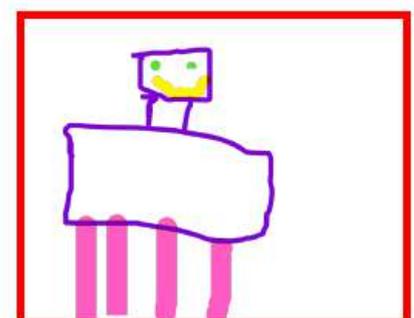
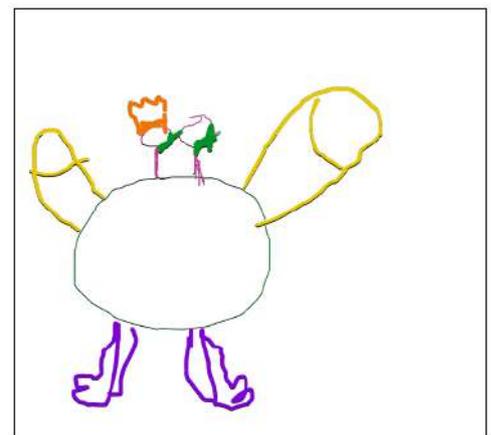
Draw a circle for the body

Add 2 eyes

Add a crown

Add wings

egs



Benedict Biscop C.E. Academy Newsletter



Term Dates 2019-2020

Benedict Biscop CE Academy 2019-20



September 2019						
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November 2019						
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December 2019						
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March 2020						
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April 2020						
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June 2020						
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July 2020						
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August 2020						
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	School Closed/Holidays
	Bank Holidays
	Inset Days - pupils not in school

The Inset days may be subject to change.

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Term Dates 2020-2021

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