



Physical Education Grant Expenditure

In Summer 2013, the Government announced that they will be providing funding for academic years 2013/14 and 2014/15. This was extended and is current to the academic year 2019/20. The funding is to be used by schools to improve the quality and breadth of PE and sport provision in all schools, across the UK. We received £17,950 from the DfE as part of the Primary School Sport Funding for the academic year 2019-20. This continued funding has enabled us to sustain improvements in sport by building upon and enhancing skills previously developed as children move up through the school.

PE and Sport Premium Grant Spending 2019-20					
Allocation: £17950			Sports grant coordinator: Officer Manager and PE subject lead		
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To instil in pupils a love of sport and physical activity.	Partnership with CNS Sports Stars 1 hour per lunchtime	£3500	Pupils will enjoy increased participation, motivation and enjoyment in sports activities at lunchtimes to meet the Chief Medical Officer guidelines and engage in at least 30 minutes of physical activity each day.	Feedback from pupils and staff.	Children are introduced to new games outside of the curriculum and demonstrating quicker development in a wide range of basic movement skills.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>To have more pupils engaging in PE.</p>	<p>Purchase of Resources and equipment to allow delivery of a range of sports.</p>	<p>£2434</p>	<p>New equipment to enhance and develop physical skills to support the implementation of the OPAL curriculum. Ensure sports equipment is maintained and serviced regularly to ensure safe use of equipment.</p>	<p>Monitoring of pupil progress in PE across the academic year including safe use of equipment.</p>	<p>Increase in the number of children engaging in extracurricular sports activities.</p>
	<p>Provide additional support for pupils through PE.</p>	<p>£500 Part of Teaching Assistant salary</p>	<p>To provide additional support to children throughout PE lessons to enable increased development for all children including those with additional needs.</p>	<p>Monitor of pupil progress in PE and number of pupils engaging both in school and in extracurricular activities.</p>	<p>Full school participation.</p>
<p>Encourage children to engage in sports by celebrating pupil achievements from during school and out of school clubs</p>	<p>Trophies and roll of honour presentations and awards recognised during weekly community worship</p>	<p>£0</p>	<p>Children to feel encouraged and encourage each other to take part in sport both in school and outside of school.</p>	<p>Roll of honour book</p>	<p>Increase in the number of awards celebrated each week.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p>Improve quality of children's physical education across school.</p> <p>Providing a range of staff with new skills for the delivery of OPAL curriculum</p>	<p>Specialist PE Teacher delivering coaching to staff and monitoring standards in physical education across the school</p> <p>Specialist meetings attended by key staff and governors including lunchtime supervisors, site staff, teaching and teaching assistants</p>	<p>£2000 to release staff from timetable</p> <p>£500</p>	<p>Work with all teaching staff to develop the PE curriculum and deliver CPD through staff team teaching and mentoring of non PE specialists</p> <p>Upskilling all staff to fully implement the OPAL curriculum through sharing of good practice from skills gained to ensure OPAL becomes a part of the ethos of the school</p>	<p>Observation and planning checks where half termly feedback is provided</p> <p>Observations by OPAL team</p>	<p>Improved confidence in lesson planning and delivery of a wide range of sports from the national curriculum. Development of specific skills, movement, agility, co-ordination and strength.</p> <p>Portfolio will be available once curriculum is fully implemented and embedded</p>

Attend external sporting activities	Derwent Hill outdoor Adventure Activities in the Lake District activity centre	Cost of trip covered by parents for children. £2100 Cost to cover staff attending the residential	Year 5 have the opportunity to take part in a 5 day residential visit to build and develop on OAA skills	Feedback from children, staff and parents	84% attendance by Y5 pupils
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Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Establishing a network of partnerships with local sports clubs and other schools	Attend Football tournaments	£45 for entry into the football league	Increased participation, motivation and enjoyment in competitive sport activities	Numbers of pupils undertaking extracurricular activities	Season cancelled due to covid19

	Transport to events	£2500 minibus lease	Allow attendance at more sporting events	Numbers of children taking part in events	Participation in competitive sporting events and competition results
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To provide a broader range of sporting activities	<p>Bikeability</p> <p>Various seasonal sporting clubs (after school including multi skilled sports club, ski club, football club, karate)</p>	<p>£0</p> <p>£0 as extracurricular activities paid by parents</p>	<p>A week of intensive and enjoyable training for our Year 5 class, focusing on road safety.</p> <p>Increased participation, motivation and enjoyment in sporting activities.</p>	<p>Assessment at the end of Bikeability week</p> <p>Review of Schoolz Out club provision termly</p>	<p>50% of children access at least 1 sports club as an extra-curricular activity.</p>

Total spend £13,579. As a result of COVID-19 schools were closed to the majority of pupils, therefore we couldn't carry out all sporting activities as planned. This has resulted in an underspend of **£4,371** which will be carried forward to 2020-21. We plan to spend the underspend on the purchasing of outdoor equipment to allow more PE and sporting activities to take place outdoors in line with the DfE guidance for schools.