

## Maths

### **INSPIRE Maths**

**See Long & Medium Term Planning**

## History

Children will continue to develop key historical skills:

**To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically**

Children will study the Victorian way of life, looking at home, education, clothing and work. Children will study famous figures such as Florence Nightingale and their impact on society.

## DT

Children will continue to develop their designing skills:

**To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history**

Children will study local Sunderland landmarks past and present, designing making and evaluating their own landmark using a range of simple materials.

## Personal Development

**Families and People who care for me**

**Caring Friendships**

**Children will learn**

1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
2. How to recognise and manage emotions within a range of relationships
3. How to recognise risky or negative relationships including all forms of bullying and abuse
4. How to respond to risky or negative relationships and ask for help
5. How to respect equality and diversity in relationships.

## Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

**To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts**

**To evaluate**

### Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals .

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Habitats

Understand how to take care of animals taken from their local environment and the need to return them safely after study.

Use the local environment throughout the year to explore and answer questions about animals in their habitat.

*“All things are possible...”*

## Year 1 Spring Term Curriculum Map

### Light and Dark: Living in Victorian Sunderland

## RE

### Christianity:

What is the news Jesus brings?

Why does Easter matter?

## Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe**

**To describe music**

Children will study local music past and present, composing, performing and evaluating their own work and others.

## Computing

Children will continue to develop their computing skills:

**Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use**

Children begin to fully develop their understanding of coding, giving physical instructions and then use simple devices. Children will use IT organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

**Key Applications/ Programmes: Bee Bot / Daisy Dinosaur /Scratch Jr**

## PE

### **Invasion Games**

### **Net & Wall Games**

## English

Children will cover a range of genres linked to coal mining focusing on our reading and writing assessment framework objectives.

**Key Texts — see Medium Term Plan**

## Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns  
To communicate geographically**

Children will learn about the light and sunlight of place studying contrasting localities eg Northern Lights, Australia and Sunderland developing mapping skills and express their views on making an area lighter/safer.

## Art

Children will continue to develop their artistic skills:

**To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)**

Children will study and compare different versions of artwork using these as inspirations for their own. Children will use and develop a range of techniques to recreate classic pieces including pencil and digital media.

**Key Artists: Piet Mondrian**

### Potential Educational Visits:

Preston Park

Beamish