

## Maths

### **INSPIRE Maths**

**See Long & Medium Term Planning**

## History

Children will continue to develop key historical skills:

**To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically**

Children will study the changing monarchs of this time period and their impact upon Tudor life making comparisons between wealth and poverty during this time period.

## DT

Children will continue to develop their designing skills:

**To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history**

Children will study the historical aspect of food, exploring, designing and recreating Tudor recipes. Children should develop their understanding of food safety and compare today's practice with Tudor times.

## Personal Development

**Families and People who care for me**

**Caring Friendships**

Children will learn:

1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts.
2. How to recognise and manage emotions within a range of relationships.
3. How to recognise risky or negative relationships including all forms of bullying and abuse.
4. How to respond to risky or negative relationships and ask for help.
5. How to respect equality and diversity in relationships.

## Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

**To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts**

**To evaluate**

### Properties and Changes of Materials

Compare and group together everyday materials on the basis of their properties.

know that some materials will dissolve in liquid to form a solution, describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated.

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.

Demonstrate that dissolving, mixing and changes of state are reversible changes.

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

### Earth & Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Describe the movement of the Moon relative to the Earth.

Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## English

Children will cover a range of genres linked to the Tudors focusing on our reading and writing assessment framework objectives.

**Key Texts — see Medium Term Plan**

## Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns  
To communicate geographically**

Children will study Tudor exploration and settlements, and the reason for this. Children will also look at the impact of exploration and settlement on trade and how this has changed over time.

## Art

Children will continue to develop their artistic skills:

**To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)**

Children will study and take inspiration from and recreate Tudor portraits, exploring a range of mediums.

**Key Artists:** Hans/Holbein/Levina Teelinc/Nicholas Hilliard

## Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe  
To describe music**

Children will study local music past and present, composing, performing and evaluating their own work and others.

## Potential Educational Visits:

Durham Cathedral—linked to R.E  
Durham University Tudor workshop

*“All things are possible...”*

## Year 5 Spring Term Curriculum Map

### What happened after 1066? Tudors & Stuarts

## RE

**Christianity:** What did Jesus do to save human beings?

**Non-religious world views:** Why do some people believe in God and some people not?

## Modern Foreign Languages

**Spanish**

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

## Computing

Children will continue to develop their computing skills:

**Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use**

Children will further develop their understanding of coding creating and extending algorithms. Children will also access a range of IT to present and edit work including spreadsheets and databases. They will continue to develop their understanding of the online world, internet safety and behaviour online.

**Key Applications/ Programmes:** Scratch Jr/  
HOPSCOTCH / Swift

## PE

### **Dance**

### **Invasion Games**