

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically

To find out about the Victorian seaside in the past. To identify features associated with Sunderland and the seaside. To recognise that some things change and others stay the same

DT

Children will continue to develop their designing skills:

To master practical skills / To design, *make*, evaluate and improve / To take inspiration from design throughout history

To find out foods which are historically taken on picnics by Victorians and their family and friends., recreating these using a range of techniques.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Plants

Scientists and Inventors

English

Children will cover a range of genres linked to coal mining focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

To carry out a small-scale investigation about the local coastline

“All things are possible...”

Year 1 Summer Term Curriculum Map

The Seaside: Sunderland's History

RE

Judaism:

Who is Jewish and how do they live?

Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe
To describe music**

Children will study local music past and present, composing, performing and evaluating their own work and others.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Use the works of classical French artist Boudin to create seaside inspired artwork

Key Artists: Boudin

Personal Development

Being Safe

Health

Children will learn:

1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
2. How to recognise and manage emotions within a range of relationships
3. How to recognise risky or negative relationships including all forms of bullying and abuse
4. How to respond to risky or negative relationships and ask for help
5. How to respect equality and diversity in relationships.

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children begin to fully develop their understanding of coding, giving physical instructions and then use simple devices. Children will use IT to organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Bee Bot / Daisy Dinosaur /Scratch Jr

PE

Striking and fielding games

(Football rounders)

Athletics

Potential Educational Visits:

Seaside (beach school)