

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically

To find out about transport from the past using various methods. To identify similarities and differences between old transport and new transport

DT

Children will continue to develop their designing skills:

To master practical skills / To design, *make*, evaluate and improve / To take inspiration from design throughout history

Model designs using software.. To design a toy that can stay in the air for X seconds. To make a toy that fits a product brief.

Personal Development

Being Safe

Health

Children will learn:

1. To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.
2. To offer constructive support and feedback to others.
3. To recognise when people are being unkind either to them or others, how to respond, who to tell and what to say.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Materials

Scientists & Inventors

English

Children will cover a range of genres linked to coal mining focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

To participate in a small-scale investigation about traffic/parking in the local area. To observe, recognise and describe the main ways in which parking is controlled

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Look at and discuss differences and similarities in the work of designers who have used transport in their work.

Year 2 Summer Term Curriculum Map

Transport: Planes, trains and automobiles

RE

Islam:

Who is Muslim and what do they believe?

Thematic unit:

What makes some places sacred to believers?

Music

Children will continue to develop their musical skills:

To perform / To compose / To transcribe

To describe music

Children will study local music past and present, composing, performing and evaluating their own work and others.

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children will further develop their understanding of coding, giving physical instructions and then use simple devices. Children will use IT to organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Bee Bot / Daisy Dinosaur /Scratch Jr

PE

Striking and fielding games

(Football rounders)

Athletics

Potential Educational Visits:

Sunderland Museum - Transport

Monkwearmouth Station