

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will a variety of resources to find out about Mayan civilization [looking at education, punishment and homes]

DT

Children will continue to develop their designing skills:

To master practical skills / To design, *make*, evaluate and improve / To take inspiration from design throughout history

To investigate food from the rainforest and how those who live there survive. To learn what foods can be scavenged closer to home. To think about how foods are different based on where they are grown
e.g. due to climate

Personal Development

Being Safe

Health (Puberty)

Children will learn:

1. To recognise and respond appropriately to a wider range of feelings in others.
2. To judge what kind of physical contact is acceptable or unacceptable and how to respond.
3. To feel confident to raise their own concerns.
4. To recognise and care about other people's feelings and to recognise and challenge stereotypes.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Sound

Scientists and Inventors

English

Children will cover a range of genres linked to Life in Roman Britain focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Locate and understand the geographic zones of the world. To conduct a study on the sustainability of the rainforest and effects humans have on it.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Use the work of Henri Rousseau and rainforest art as inspiration for creating own natural artwork

Key Artist: Henri Rousseau

Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe
To describe music**

Children will study local music past and present, composing, performing and evaluating their own work and others. Singing songs from memory and use instruments to enhance performances.

Potential Educational Visits:

“All things are possible...”

Year 4 Summer Term Curriculum Map

What I believe: Everyone and everything has the right to be alive. Life in the rainforest.

RE

Christianity-

When Jesus left, what next?

Thematic unit-

How and why do believers show their commitments during the journey of life?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

PE

Striking and fielding

**Games
(Baseball)**

Athletics

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children will further develop their understanding of coding creating simple algorithms. Children will also access a range of IT to present and edit work including web pages and continue to develop their understanding of the online world, internet safety and behaviour online.

**Key Applications/ Programmes: Scratch Jr/
HOPSCOTCH/Swift**