

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically

Children will study the changes in crime and punishment through 3 time periods from Anglo Saxons – Tudors – Present day.

DT

Children will continue to develop their designing skills:

To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history

To design a new police gadget based on a specification (intended purpose).

Personal Development

Families and People who care for me

Caring Friendships

Children will learn:

1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts.
2. How to recognise and manage emotions within a range of relationships.
3. How to recognise risky or negative relationships including all forms of bullying and abuse.
4. How to respond to risky or negative relationships and ask for help.
5. How to respect equality and diversity in relationships.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Forces

Scientists and Inventors

English

Children will cover a range of genres linked to the Tudors focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will use maps, atlases, globes, aerial photographs and ICT to investigate places around the world [investigating different settlements where rules may be different]

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Take inspiration from street artists such as Banksy and use as a discussion point for the debate 'Right or wrong?'

Key Artists: Banksy

"All things are possible..."

Year 5 Summer Term Curriculum Map

What I believe: No one is allowed to punish you in a cruel or harmful way.

RE

Islam—What does it mean for Muslim to follow God?

Christianity—What does it mean if God is holy and loving?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children will further develop their understanding of coding creating and extending algorithms. Children will also access a range of IT to present and edit work including spreadsheets and databases. They will continue to develop their understanding of the online world, internet safety and behaviour online.

**Key Applications/ Programmes: Scratch Jr/
HOPSCOTCH / Swift**

PE

**Striking & Fielding
(Cricket)**

Athletics

Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe
To describe music**

Children will study local music past and present, composing, performing and evaluating their own work and others.

Potential Educational Visits:

Durham Cathedral—linked to R.E
Durham University Crime & Punishment workshop