Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will study the history of slavery and key historical figures such as William Wilberforce

DT

Children will continue to develop their designing skills:

To master practical skills / To design, *make*, evaluate and improve / To take inspiration from design throughout history

Children will study how local industry has changed, making links to shipbuilding through the ages. Children will design a ship and investigate the advance in technology linked to this.

Personal Development

Being Safe

Health & Drugs

Children will learn:

1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts.
2. How to recognise and manage emotions within a range of relationships.
3. How to recognise risky or negative relationships including all forms of bullying and abuse.
4. How to respond to risky or negative relationships and ask for help.
5. How to respect equality and diversity in relationships.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts To evaluate

Electricity	Scientists and Inventors

"All things are possible..."

Year 6 Summer Term Curriculum Map

What I believe: I have the right to protection from any kind of exploitation.

RE

Judaism: What does it means for a Jewish person to follow God?

Thematic unit: How do religions help people live through good times and bad times?

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children will further develop their understanding of coding creating and debugging algorithms.. Children will also access a range of IT to present and edit work and continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Scratch/ HOPSCOTCH/Swift

Modern Foreign Languages

Spanish

https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow

PE

Striking and fielding games

(Baseball)

Athletics

English

Children will cover a range of genres linked to coal mining focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

To investigate places / To investigate patterns To communicate geographically

Children will study trade links and the distribution of resources. Children will investigate geographical reasons why slavery occurred and the journey taken by slaves.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will study, take inspiration from and recreate well known sculpture linked to slavery.

Key Artists: Mark Titchner

Music

Children will continue to develop their musical skills:

To perform / To compose / To transcribe

To describe music

Children will study local music past and present, composing, performing and evaluating their own work and others'.

Potential Educational Visits:

Liverpool Slavery Museum