



Pupil Premium Strategy 2020-21

What is Pupil Premium funding?

Pupil Premium funding is additional funding, given to publicly funded schools so schools can extend their support to disadvantaged pupils in order to help close the attainment gap between these children and their peers. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

We have prioritised the use of the pupil premium funding to address the following issues:

- To reduce the attainment gap between the FSM pupils and non FSM pupils.
- To address the inequalities between children eligible for FSM and their peers.
- To ensure the children have “readiness to learn” and that any barriers from home are addressed.

It is paid to schools according to the number of pupils who have been registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever 6).

Early Years Pupil Premium (EYPP) was introduced in the 2015/16 financial year to improve the education provided for disadvantaged 3-4 year olds in order to close the attainment gap between these children and their peers.

Pupil Premium Plus was introduced in the financial year 2014/15 to support children who:

- are currently under the care of the Local Authority;
- have been looked after by the Local Authority, at any point, for 1 day or more;
- were adopted from Local Authority care on or after 30 December 2005;
- left Local Authority care under a Special Guardianship Order on or after 30 December 2005;
- left Local Authority care under a Residence Order on or after 14 October 1991.

School Overview

Metric	Data
Pupils in school	257 [222 excluding Nursery]
Proportion of disadvantaged pupils	10% [26 pupils on roll]
Pupil premium allocation this academic year	£41,555
Academic year or years covered by statement	2018-21
Publish date	01 October 2020
Review date	01 September 2021
Statement authorised by	Sarah Armstrong
Pupil premium lead	Kirsty Worth
Governor lead	Gordon Petrie

Teaching priorities for current academic year

Aim	Target	Measures	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	<ul style="list-style-type: none"> -Reducing class sizes in English, thus improving opportunities for effective assessment for learning and accelerating progress. -To provide small group and one-to-one intervention for English [including RWI, Lexia, daily reading intervention, precision phonics] -Access to home/school learning platforms [including Accelerated Reader, Oxford Reading Tree]. - Access to an educational psychologist. 	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	<ul style="list-style-type: none"> -Reducing class sizes in English, thus improving opportunities for effective assessment for learning and accelerating progress. -To provide small group and one-to-one intervention for English [including handwriting and precision spelling] -Access to an educational psychologist. 	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	<ul style="list-style-type: none"> -Reducing class sizes in Mathematics, thus improving opportunities for effective assessment for learning and accelerating progress. 	Sept 21

		-To provide small group intervention for Mathematics [daily Inspire Maths catch-up] -Access to home/school learning platforms [including SumDog, TT Rockstars]. -Access to an educational psychologist.	
Phonics	Achieve national average expected standard in PSC	-Small group and 1-1 intervention.	Sept 21
Other	To promote health and well-being of pupils impacting upon learning and attendance. Improve attendance to above 97%	-Room to talk [including staff training and dedicated time] -Attendance monitoring and engagement support. -Involvement of Early Help services. -Supporting access to educational and residential visits. -Access to after school clubs (Y1-6) -Access to Breakfast Club and After School Club wrap around provision -Access to musical instrument lessons (Y3-Y6) including: drums, guitar, keyboard and brass.	Sept 21

2019-20 Pupil Premium Outcomes

Due to COVID 19 restrictions introduced during the academic year, there is no Nationally validated data.

Attendance for pupil premium pupils from September to March was 95%.

In 2018-19 Pupil Premium funding helped make the following differences:

- Pupil premium pupils in KS2 have attained significantly high, with average scaled scores all exceeding 100 in Reading, Writing and Mathematics – outperforming the National Average and non-FSM in all areas.

		FSM6		Non FSM6	
		% expected	Average SS	% expected	Average SS
Mathematics	School	100%	111.4	100%	110.3
Reading	School	80%	113.8	100%	112.2
Grammar, Punctuation and Spelling.	School	80%	118.0	100%	115.4
Writing [teacher assessment]	School	100%	111	80%	113

- Pupil premium pupils in KS2 made better than expected progress compared with National.

	Progress measures
Reading	+3.3
Writing	+4.4
Maths	+2.7

- The proportion of Year 1 pupils [97%] that met the expected standard in phonics was above the national figure.
- Attendance of children in receipt of pupil premium continues to be high. 2018-19 average attendance for pupil premium pupils was 97%.

We review our pupil premium strategy annually. This strategy will be reviewed July 2021.