

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically

Children will learn about beliefs around the world. They will use a range of sources to develop accurate observations, recordings and understanding that these sources provide different information. They will begin to think about if location in the world effects beliefs.

DT

Children will continue to develop their designing skills:

To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history

Children will focus on food technology, investigating celebrations in different religions around the world e.g. the food ate in different religious festivals. Children will create and refine their own recipes to make celebration food items.

Personal Development

Being Safe

Health (Hygiene)

KIDSAFE

Children will learn:

- 1.Understanding the concept of keeping something confidential or secret.
- 2.To recognise when they need help and to develop the skills to ask for help.
- 3.To know what positively and negatively affects their physical, mental and emotional health.
- 4.To make informed choices and to begin to understand the concept of a 'balanced lifestyle'.
- 5.To know that bacteria and viruses can affect health and that following simple routines can reduce their spread.
- 6.To learn about taking care of their body, understanding that they have the right to protect their body.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Light

- To recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces.
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes..
- To recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change.

Scientists & Inventors

Choose at least two scientists/inventors to look at in detail (see Science and Inventors progression overview for possible objectives).

"All things are possible..."

Year 3 Summer Term Curriculum Map

What I Believe: The right to choose religion and beliefs [exploring religion around the world]

RE

Hinduism: What does it mean to be a Hindu in Britain today?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children will further develop their understanding of coding by programming commands into a sequence to achieve a specific outcome. Children will also access a range of IT to present their learning adding sounds and graphics. They will continue to develop their understanding of the online world, internet safety, behaviour online and use search tools to find websites and images.

: Key Applications/ Programmes: Bee Bot / Daisy Dinosaur /Scratch Jr

PE

Striking and fielding games

(Cricket)

Athletics

English

Children will cover a range of genres linked to coal mining focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will investigate places around the world looking at climate and weather as well as investigating religious sites. Children will investigate whether location in the world effects beliefs and use IT to present information from their findings.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will take inspiration from art and sculpture from around the world, paying attention to shapes, patterns and colours used. Use images and patterns within Islamic art, including rugs, carpets and prayer mats to create their own pattern and design.

Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe
To describe music**

Children will study local music past and present and from around the world, composing, performing and evaluating their own work and others.

Potential Educational Visits:

Places of worship

Gurdwara (Sunderland)