

THE EARLY YEARS ECHO

DISCOVERING OUR WORLD ONE DAY AT A TIME



Odd sock day!

ANTI BULLYING WEEK

We have enjoyed celebrating anti bullying week; raising awareness and discussing what makes us a good friend. We conversed different ideas of how we care for one another and make each other happy. Children enjoyed executing their knowledge of a kind friend within the play dough; creating friendship pies! Each ingredient added was a trait of a good friend i.e. Kind hands, listening to each other, giving cuddles, smiling, sharing's caring, playing with each other and helping. Wearing the odd socks is to symbolise that we are all different and that children should be themselves, accepting of one another and celebrate difference.

Pudsey Bear!

CHILDREN IN NEED

Within EYFS we supported Children in Need by wearing our own clothes to school and making a small donation to the charity! We loved listening to stories about Pudsey Bear and finding out what the spots on his bandana represent. We spoke about why some children need help and donations from us and how we help them when we raise money.



Our Remembrance wall... Lest we forget!

Remembrance Day

EYFS NOVEMBER 2020

Children have enjoyed commemorating Remembrance Day. We joined together with the rest of the school on a Teams meeting to honor our 2 minutes silence at 11am. Children have learned the reason we have a 2 minutes silence and who we remember in this time. We have loved creating our own poppies and remembrance posters using an arrangement of materials; some children were able to demonstrate their imaginative skills by creating poppies within in play dough using natural objects to make representations.



READ ALL ABOUT IT!

OUR FIRST HALF TERM

EMERGING INTERESTS

WHAT WE ARE LEARNING ABOUT

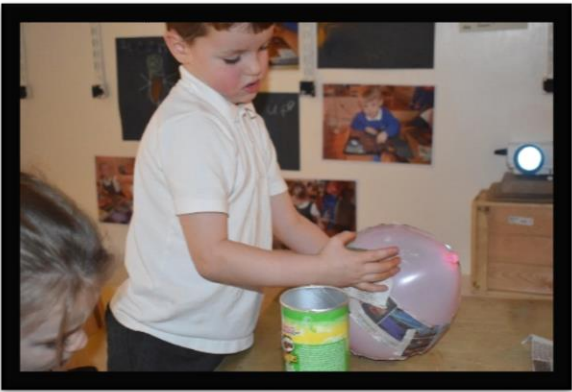
KEYWORDS

Powerful, curious, confident, resilient, competent

EYFS NOVEMBER 2020

The sparrow hawk

The children in Early Years have a great interest in animals. The interest has been so big, children now have their own areas of provision dedicated to exploring animals. A bird’s nest laid out as a provocation alongside a taxidermied sparrow hawk became the immediate centre of interest amongst a group of children today. The children were quick to begin sharing their ideas and knowledge with each other and carry out further research in books and on the iPad to find out answers to their questions.



WE LIVE ON THE
PLANET EARTH!

THE STORY OF THE SOLAR SYSTEM

Through the use of the projector, children have sparked a huge interest regarding space in the provision. Children initiated the idea of a space display and how we could make our very own planets! We researched different ways of doing this and found paper mache would be the best result as ‘glue goes very hard’. Some children were able to plan their ideas through the use of drawings and mark making to represent the planets or stars they wanted to create. Children demonstrated good effective communication skills to one another to express their ideas and understanding regarding space. It was lovely to see all of the children demonstrating their understanding of planets and the world around them.

“We can make it bigger like a sun!” Oscar
“You can paint it and hand it from the ceiling like a real planet.” Alessandra
“Paint little green dots like the countries.” Olivia
“We could paint a ring like Saturn around it.” Eleanor
“Maybe some rocks, like holes on earth.” Oscar
“We could make the moon and make some stars, then we could put some string on and put them up there.” Alessandra
“Yea on the roof!” Oscar
“We can make earth, we need blue for the earth.” Evie
“What is the blue for?” Miss Hair
“It’s the water!” Eleanor
“Why don’t we put glue on the balloons and wait until it dries and it will go hard.” Hendrix
“We can use cello tape, make it more hard.” Oscar
“Put the paper round the balloon, with glue.” Oscar
“Or maybe cello tape.” Hendrix
“It’s strong and hard.” Hendrix
“Glue will be better because the cello tape will be slippy!” Olivia
“Don’t pop it you got to be careful!” Evie
“It will be a circle shape when it’s dry.” Hendrix
“Mine is really covered.” Eleanor
“Mine isn’t yet I need more on.” Olivia
“Done! I need to stick it on.” Alessandra
“My turn!” Oscar
“After Alessandra it’s my turn.” Olivia
“I’m done! I need to stick it on! It’s almost all the way round the balloon!” Eleanor
“Oh my this is very very sticky! It needs to be all covered doesn’t it, the ballon to look like a planet.” Hendrix
“Don’t use your hands, just use a brush! I don’t like sticky hands.” Hendrix

Phonics and Maths... what we have been up to!

ABCDEFGHIJKLMNOPQRSTUVWXYZ 12345678910

The children in Early Years have been very busy developing their literacy and maths skills!

Phonics Phase 1

Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. If you have heard your children singing new songs, clapping out words or offering words that rhyme, they are showing you their emergent literacy skills!

Phase 2 Phonics

In Phase 2, letters and their sounds are introduced one at a time. A set of letters is taught each week, in the following sequence:

- Set 1: s, a, t, p
- Set 2: i, n, m, d
- Set 3: g, o, c, k
- Set 4: ck, e, u, r
- Set 5: h, b, f, ff, l, ll, ss

As soon as each set of letters is introduced, children are encouraged to use their knowledge of the letter sounds to blend and sound out words. For example, they will learn to blend the sounds s-a-t to make the word sat. They will also start learning to segment words. For example, they might be asked to find the letter sounds that make the word tap from a small selection of magnetic letters. Please help your child to practice these skills by encouraging reading at home.

Phase 3 Phonics

By the time they reach Phase 3, children will already be able to blend and segment words containing the 19 letters taught in Phase 2. Over the twelve weeks which Phase 3 is expected to last, twenty-five new graphemes are introduced (one at a time).

- Set 6: j, v, w, x
- Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

During Phase 3, children will also learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words.

Tricky words

During Phase 3, the following tricky words (which can't yet be decoded) are introduced: he, she, we, me, be, was, you, they, all, are, my and her

Maths

This half term, the children have covered numbers 0-5 during daily maths meeting. The children have counted forwards and back within these numbers and have developed their understanding of 1 more and 1 less. Children have used resources, such as ten's frames and part part whole models, to add groups together to find totals and separate a given number into two groups. Children have been investigating the concept of equal and using language such as greater and fewer to describe this. From looking at this concept, the children have also began developing their understanding of odd and even numbers and patterns within number. Children have enjoyed recording their work using numerals. A new addition to maths this half term has been 'maths in a picture'. This has been introduced to encourage the development of children's mathematical language, such as shape and position.

Your trash is our treasure!
Please think of us before you
choose the bin!

Things we are hoping to bring into our provision:

- Baking utensils
- Chef's hats/costumes/aprons
- Tins of food
- Loose parts i.e. Nuts/bolts/washers/screw drivers
- Home décor i.e. Ornaments/candle holders/pictures
- A wooden till
- Old fashioned toys/phones
- Plant pots
- Restaurant/takeaway menus
- Candles for birthday cakes
- Baskets
- Pots/pans/cutlery
- Tea sets/wooden sets
- Vintage real-life clothing; child/adult
- Junk modelling

SAVE THE DATE

Thursday 10th December 2020 - Christmas Lunch in
and Christmas Jumper Day.
Week beginning 13th December 2020 - School Nativity
Thursday 17th December 2020 - Christmas Celebration
Day (party clothes can be worn)

