



# Benedict Biscop C.E. Academy

*"Every child is cherished as a unique individual" – Ofsted 2012*

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Headteacher: Mrs S Armstrong  
'All things are possible'

15<sup>th</sup> January 2021

## RE: Remote Learning Questionnaire Reponses

Dear parents/carers,

Again, we would like to take this opportunity to thank everyone who took the time to complete the remote learning questionnaire. Despite asking for it to be completed in a short time frame and despite it only being at the end of one full week of remote learning, we are pleased by the level of engagement and feedback we received. School received 152 responses from 197 families.

School are aware that the challenges and expectations facing families are very different during this lockdown. We know that several parents are working from home, many children may be unfamiliar with technology or haven't had as much access previously, many of our families are supporting more than one child at home and the home environment is not set up or resourced like a classroom in school. As we are constantly trying to improve the quality of education we offer, whether this in in school or remote, your feedback is always hugely important in helping us determine an offer that is as high quality as possible, supportive of families and is manageable for school and staff. We therefore really appreciate that parents have provided us with honest feedback that will help us to improve.

Below is an overview of the questions we asked parents and the responses given.

Questions:

- **How would you rate your child's remote learning experience? 1 being not very good and 5 being the best.**

1 – Not very good	2	3	4	5 – The best
1%	2%	24%	43%	30%

73% rated their experience highly with only 3% rating the experience lower than a 1 or 2.

- **What do you feel are the positives from the remote learning provided so far?**

At the end of our first week, we are thankful that parents and carers were able to share many positive experiences that they have had so far in this challenging time.

A summary of the most common themes identified by parents/carers were:



- that parents have been able to see more of what the children are learning and their child's capabilities
- that we are providing high quality of resources
- that learning is progressive
- that there is a good level of support given to pupils
- quality of 'live' lessons
- that there is good communication with staff and the school
- that children are enjoying the lessons
- that there is variety of activities which parents feel is a positive
- that the days are well structured and organised

- **Please choose one of the following options regarding the AMOUNT of work provided:**

<b>I feel that sufficient work is provided for my child to access.</b>	<b>59%</b>
<b>I feel that my child would benefit from additional work. (more activities)</b>	<b>3%</b>
<b>I feel that my child would benefit from fewer activities with increased time for completion.</b>	<b>27%</b>
<b>Other</b> [where parents have chosen to add greater detailed linked to -sufficient work -work varying on different days -less work [due to manageability of working from home] -more specific lessons	<b>11%</b>  2% 5% 2% 1%

It is difficult for school to provide a timetable that will work for all families, when every families' experience and home situation is different. However, school will review timetables with staff to look to achieve a more appropriate balance, whilst continuing to meet Government expectations. We appreciate that some families may not be able to complete all work that is set. We will look to further support parents with this where possible and manageable. As a school, we ask that pupils attempt all that they can to the best of their abilities. If children are unable to complete activities independently, particularly due to age, school may be able to offer additional intervention sessions. School have chosen to provide a combination of different platforms and activities to ensure that all families can participate.

- **Do you feel your child benefitted from LIVE registration session on Microsoft TEAMS?**

<b>Yes</b>	91%
<b>No</b>	9%

Many parents who shared that they felt live registration was beneficial, giving common positives as:

- it is a way that children can stay connected to their teacher and with other children in the class.
- it is helpful to have as it helps provide structure and routine for the day.
- the children enjoy participating.
- it helps the teacher to set expectations for learning.
- it helps to motivate and engage the children in the days' learning.

Parents who selected 'no' shared that:

- it wasn't always easy to attend due to other commitments i.e. childcare of younger siblings or working from home.
- some parents had difficulty accessing TEAMS.
- some parents hadn't attended due to children being educated at school [i.e. critical worker place].
- some felt that time could be spent in lessons rather than in registration.

Feedback from the previous lockdown was that pupils did not have the same opportunities to interact face-to-face with their peers and the class teacher. We are pleased that the introduction of the LIVE registration element of the day has been mainly successful in this area and is helping pupils to have increased interactions that they were not having in the last lockdown.

• **Do you feel your child benefitted from LIVE teaching session on Microsoft TEAMS?**

<b>Yes</b>	86%
<b>No</b>	13%

Many parents commented that children are really enjoying the live lessons on MS TEAMS and that the sessions helped to motivate and engage the children. A positive highlighted was that pupils were able to interact in real time with their class teacher and other children. Out of the parents who chose 'no', several shared that this was due to their child accessing a critical worker/vulnerable child place at school, so therefore don't have any experience of this element of our offer; or that parents had experienced technical difficulties when using MS TEAMS. Some parents found the pace of the sessions quick. School are working on improving this element, ensuring that pupils have sufficient time to answer questions or complete tasks set. However, we know that parents will appreciate the challenges for staff to assess where pupils are at during a session taught in this manner compared to face-to-face.

• **Do you feel your child benefitted from access to Showbie?**

<b>Yes</b>	95%
<b>No</b>	5%

Again, school are very pleased with how well Showbie has been received by families. When looking for a platform, school reviewed several, but feedback from other schools was that Showbie was child friendly and easy to use, with a simple layout. We felt this was very important when having to provide remote learning to younger pupils. It also provided a greater opportunity for how work could be uploaded than other applications and enabled staff to provide feedback in a variety of forms.

• **Please can you provide us with further information on your choice:**

A large majority of parents felt that Showbie was easy to use and positively praised the platform. Other common positives shared were that:

- teachers were able to respond to pupils completed work
- that range of type of work can be uploaded
- videos and pre-recorded work were praised

From the responses where parents selected 'no', there did not appear to be any common reasons and responses as they were individual to particular families.

Following on from the questionnaire, senior leaders will continue to monitor the curriculum, looking at the impact on the quality of pupils work and identifying changes required. School have also sought the views of staff, and we are hopeful that our offer will continue to develop.

School are already providing increased staff training and coaching support where needs have been identified; we are also looking to make slight changes to the timetable of the day and to provide an overview and send invites out earlier. We will review our expectations for pupils, staff and families and change our communication to reflect this.

We will provide parents with more information as soon as possible highlighting any changes that we are making. For more information regarding the school's offer, please refer to the 'Remote learning' section of the school website, found under the 'Curriculum' tab.

If parents have any further comments or suggestions, then we would kindly ask that they are sent to the schools info account for the attention of the Headteacher: [bbinfo@nllt.co.uk](mailto:bbinfo@nllt.co.uk).

Yours sincerely,



Mrs Armstrong  
Headteacher