

RE curriculum and Nicholas Roberts Unit link

<u>Year 1</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Class theme	Me, my family and my world	Light and dark: Living in Victorian Sunderland	The seaside: Sunderland's history
RE units covered this term	<u>Christianity</u> Who made the world? <u>Thematic unit</u> How should we care for the world and for others, and why does it matter?	<u>Christianity</u> What is the news Jesus brings?	<u>Judaism</u> Who is Jewish and how do they live?
Nicholas Roberts Unit	<a href="#"><u>Nativity</u></a>	<a href="#"><u>Daniel and the lions den</u></a>	<a href="#"><u>Jewish Celebrations</u></a>

<u>Year 2</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Class theme	Homes in the Tudor times and the Great Fire of London	I have a right to a safe place to live: Homelessness	Planes, trains and automobiles
RE units covered this term	<u>Christianity</u> <ul style="list-style-type: none"> <li>• What do Christians believe God is like? <ul style="list-style-type: none"> <li>• Why does Christmas matter?</li> </ul> </li> </ul>	<u>Christianity</u> <ul style="list-style-type: none"> <li>• Why does Easter matter?</li> </ul>	<u>Islam</u> <ul style="list-style-type: none"> <li>• Who is Muslim and what do they believe?</li> </ul> <u>Thematic unit</u> <ul style="list-style-type: none"> <li>• What makes some places sacred to believers?</li> </ul>
Nicholas Roberts Unit	<a href="#"><u>Harvest Festival</u></a>	<a href="#"><u>David and Goliath</u></a>	<a href="#"><u>Mosques</u></a>

<u>Year 3</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Class theme	Over 2000 years ago: Stone, bronze and iron age	Along the river	I have the right to choose my religion: Religions around the world
RE units covered this term	<u>Thematic unit</u> <ul style="list-style-type: none"> <li>• What are the deeper meanings of festivals?</li> </ul> <u>Christianity</u> <ul style="list-style-type: none"> <li>• What is like to follow God?</li> </ul>	<u>Christianity</u> <ul style="list-style-type: none"> <li>• What kind of world did Jesus want?</li> <li>• Why do Christians call the day Jesus died 'Good Friday'?</li> </ul>	<u>Hinduism</u> <ul style="list-style-type: none"> <li>• What does it mean to be a Hindu in Britain today?</li> </ul>
Nicholas Roberts Unit	<a href="#"><u>Passover</u></a>	<a href="#"><u>The Crucifixion</u></a>	<a href="#"><u>Diwali</u></a>

<u>Year 4</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Class theme	Ancient Greece	What did the Romans do for us?	Everyone and everything has the right to be alive: Life in the rainforest
RE units covered this term	<u>Christianity</u> <ul style="list-style-type: none"> <li>What do Christians learn from the Creation?</li> <li>What is the Trinity? (Incarnation and God)</li> </ul>	<u>Sikhism</u> <ul style="list-style-type: none"> <li>What does it mean to be a Sikh in Britain today?</li> </ul>	<u>Christianity</u> <ul style="list-style-type: none"> <li>When Jesus left, what next?</li> </ul> <u>Thematic unit</u> <ul style="list-style-type: none"> <li>How and why do believers show their commitments during the journey of life?</li> </ul>
Nicholas Roberts Unit	<a href="#">Noah and the animals</a>	<a href="#">Guru Nanak</a>	<a href="#">Christianity</a>

<u>Year 5</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Class theme	Settlers and settlements: Anglo-saxons, Vikings and Scots	What happened after 1066: Tudors and	No one is allowed to punish me in a cruel or harmful way: exploring crime and punishment
RE units covered this term	<u>Christianity</u> <ul style="list-style-type: none"> <li>What kind of king is Jesus?</li> <li>Was Jesus the Messiah?</li> </ul>	<u>Christianity</u> <ul style="list-style-type: none"> <li>What did Jesus do to save human beings?</li> </ul> <u>Secular/non-religious world views</u> <ul style="list-style-type: none"> <li>Why do some people believe in God and some people not?</li> </ul>	<u>Islam</u> <ul style="list-style-type: none"> <li>What does it mean for Muslim to follow God?</li> </ul> <u>Christianity</u> <ul style="list-style-type: none"> <li>What does it mean if God is holy and loving?</li> </ul>
Nicholas Roberts Unit	<a href="#">The nativity</a>	<a href="#">Churches</a>	<a href="#">Muslim Worship</a>

<u>Year 6</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Class theme	Children in WW2 in Sunderland	Sunderland's heritage: Coal Mining	I have the right to protection from any kind of exploitation: Slavery
RE units covered this term	<u>Christianity</u> <ul style="list-style-type: none"> <li>Creation and science: conflicting or complementary?</li> <li>How can following God bring freedom and justice?</li> </ul>	<u>Judaism</u> <ul style="list-style-type: none"> <li>What does it mean for a Jewish person to follow God?</li> </ul> <u>Thematic unit</u> <ul style="list-style-type: none"> <li>How do religions help people live through good times and bad times?</li> </ul>	<u>Christianity</u> <ul style="list-style-type: none"> <li>What difference does the resurrection make for Christians?</li> <li>What would Jesus do?</li> </ul>
Nicholas Roberts Unit	<a href="#">Christianity</a>	<a href="#">The origins of Judaism</a>	<a href="#">Crucifixion</a>