



Northern Lights
LEARNING TRUST

Trust Exclusion Policy

Review Date: Spring 2021

Next Review Due: Spring 2022

Person in Charge: CEO

Link to Director: Chair of Board

Northern Lights Learning Trust

Signed off by:

Date from:

Review Date:

Pastoral Care/Spiritual Development

The quality of relationships between all members of school staff and pupils, and the relationship with parents and carers is the area that is most commonly associated with the ethos of the schools in our Trust. It is expressed in the terms of sharing and caring. In the Church schools in our Trust, we follow the teachings of:

‘Love your neighbour as yourself’ – Matthew 22:39.

‘This is my commandment: love each other’ - John 15:17.

In our schools we believe every pupil is an individual who is valued for who they are.

We have a series of overlapping networks of relationships, which includes governors, staff, children, parents, church members, and members of the community which the school seeks to serve. Our pastoral work will strive to meet the significant challenge to create and maintain such networks including in our Church schools in ways which reflect the Gospel. Those who are in leadership roles, which includes all who have a particular responsibility, ensure that by their personal example they set the highest standards expected.

It is from this premise that both Christian and spiritual love will pervade all aspects of life at Northern Lights Learning Trust. It will influence how we reward and teach discipline. It will affect how we value work and the achievements of pupils and staff. It will be seen in the way in which the school environments are created and cared for, in the way in which the needs of pupils, parents, and community are met, and in the way in which teaching and non-teaching staff work together effectively as a team. Pastoral care pervades all aspects of school life and therefore will be reflected in the way the schools are organised and the policies are written and implemented.

Northern Lights Learning Trust comply with all statutory legislation and follow the guidance set out in the guidance document: 'Exclusion from maintained schools, academies and pupil referral units in England Statutory guidance for those with legal responsibilities in relation to exclusion'.

Our Scheme of Delegation sets out any necessary responsibilities that require any clarification.

The schools in our Trust will only exclude a pupil where it is absolutely necessary. The school's individual behaviour policies detail behaviour strategies and sanctions that will be part of the response to any behaviours.

The schools in our Trust will consider all cases on an individual basis and ensure that any reasonable adjustments are made as necessary to avoid exclusion. All statutory duties will be fulfilled in relation to SEND, SEMH and additional needs.

Northern Lights Learning Trust views exclusion as a last resort and would seek to avoid it where possible. When it is required to be used as a sanction, it will be part of a wider behaviour management strategy that fits with the school's behaviour procedures to avoid any repetition of exclusion where possible.