#### Maths

#### **INSPIRE Maths**

See Long & Medium Term Planning

#### History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will study the Victorian way of life, looking at home, education, clothing and work. Children will study famous figures such as Florence Nightingale and their impact on society.

#### DT

Children will continue to develop their designing skills:

To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history

Children will study local Sunderland landmarks past and present, designing making and evaluating their own landmark using a range of simple materials.

#### Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Animals including humans	<u>Habitats</u>
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals .	Understand how to take care of animals taken from their local environment and the need to return them safely after study.  Use the local environment throughout the year to explore
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	and answer questions about animals in their habitat.
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with	THE STATE OF THE S

# "All things are possible ..."

## Year 1 Spring Term Curriculum Map

## Light and Dark: Living in Victorian Sunderland

#### RE

#### Christianity:

What is the news Jesus brings?

Why does Easter matter?

#### Music

Children will continue to develop their musical skills:

To perform / To compose / To transcribe

To describe music

Children will study local music past and present, composing, performing and evaluating their own work and others.

### **English**

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

#### Geography

Children will continue to develop key geographical skills:

# To investigate places / To investigate patterns To communicate geographically

Children will learn about the light and sunlight of place studying contrasting localities eg Northern Lights, Australia and Sunderland developing mapping skills and express their views on making an area lighter/safer.

#### Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will study and compare different versions of artwork using these as inspirations for their own. Children will use and develop a range of techniques to recreate classic pieces including pencil and digital media.

Key Artists: Piet Mondrian

### Personal Development

Families and People who care for me

Caring Friendships

Children will learn

- 1. How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
- 2. How to recognise and manage emotions within a range of relationships
- 3. How to recognise risky or negative relationships including all forms of bullying and abuse
- 4. How to respond to risky or negative relationships and ask for help
- 5. How to respect equality and diversity in relationships.

### Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children begin to fully develop their understanding of coding, giving physical instructions and then use simple devices.

Children will use IT organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Bee Bot / Daisy
Dinosaur /Scratch Jr

## PE

**Invasion Games** 

Net & Wall Games

### Potential Educational Visits:

Preston Park

Beamish