

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically

Children will study the life of Dr Barnardo. To recognise similarities and differences between life today and a long time ago using pictures

DT

Children will continue to develop their designing skills:

To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history

Children will study food and food hygiene, exploring ,designing and recreating recipes to support the homeless and our local foodbank.

Children will evaluate how effective their design is for purpose.

Personal Development

Families and People who care for me

Caring Friendships

Children will learn:

1. To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.
2. To offer constructive support and feedback to others.
3. To recognise when people are being unkind either to them or others, how to respond, who to tell and what to say.

Science

Children will continue to develop their working scientifically skills, demonstrating they are able

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Habitats

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Animals including Humans

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will study the local area, investigating how land is used and how environmental changes have had an impact on this. Children should be encouraged to become advocates for a local cause and develop awareness of this in the community.

Year 2 Spring Term Curriculum Map

What I Believe: I have the right to a safe place to live.

RE

Thematic unit: Who am I? What does it mean to belong?

Christianity Why does Easter Matter? - Digging Deeper.

Music

Children will continue to develop their musical skills:

To perform / To compose / To transcribe

To describe music

Children will study local music past and present, composing, performing and evaluating their own work and others.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will use a range of media including digital media, drawing, collage and painting to portray and highlight emotions

Key Artists: The Happiness Project

Computing

Children will continue to develop their computing skills:

Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use

Children will further develop their understanding of coding, giving physical instructions and then use simple devices. Children will use IT to organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Bee Bot / Daisy Dinosaur /Scratch Jr

PE

Invasion Games

Net & Wall Games

Potential Educational Visits:

Visit to Sunderland Food Bank