

## Maths

### **INSPIRE Maths**

See Long & Medium Term Planning

## History

Children will continue to develop key historical skills:

**To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically**

Children will study the history of slavery and key historical figures such as William Wilberforce. Children will begin to understand that slavery still exists today studying segregation in modern history.

## DT

Children will continue to develop their designing skills:

**To master practical skills / To design, make, evaluate and improve / To take inspiration from design throughout history**

Children will study how local industry has changed, making links to shipbuilding through the ages. (especially linked to Sunderland's heritage) Children will design a ship and investigate the advance in technology linked to this.

## Personal Development

### **Being Safe**

### **Health (Drugs)**

Children will learn:

1. How to manage requests for images of themselves and others; what is and is not appropriate to ask for and share.
2. To know what positively and negatively affects their physical, mental and emotional health.
3. To make informed choices (including recognising that choices can have positive, neutral and negative consequences) and to begin to understand the concept of a 'balanced lifestyle'
4. To learn about which, why and how, commonly available substances and drugs (including alcohol, tobacco and 'energy drinks') can damage their immediate and future health.
5. To learn about taking care of their body, understanding that they have the right to protect their body from inappropriate and unwanted contact.

## Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

**To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts**

**To evaluate**

Electricity

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- To use recognised symbols when representing a simple circuit in a diagram.

Scientists and Inventors

**Choose at least two scientists/inventors to look at in detail (see Science and Inventors progression overview for possible objectives).**

*"All things are possible..."*

## Year 6 Summer Term Curriculum Map

**What I believe: I have the right to protection from any kind of exploitation.**

## RE

**Judaism:** What does it mean for a Jewish person to follow God?

**Thematic unit:** How do religions help people live through good times and bad times?

## Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

## Computing

Children will continue to develop their computing skills:

**Understanding and creating algorithms / Digital content and the internet / Understanding the application of ICT / E-safety and appropriate use**

Children will further develop their understanding of coding, using variables and operators. Children will also access a range of IT to present and edit work using a range of media confidently. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

**Key Applications/ Programmes:**  
Scratch/ HOPSCOTCH/Swift

## PE

**Striking and fielding games**

**(Baseball)**

**Athletics**

## English

Children will cover a range of genres linked to slavery focusing on our reading and writing assessment framework objectives.

**Key Texts — see Medium Term Plan**

## Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns  
To communicate geographically**

Children will study trade links and the distribution of resources. Children will investigate geographical reasons why slavery occurred and the journey taken by slaves, exploring places through a range of sources and literature.

## Art

Children will continue to develop their artistic skills:

**To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)**

Children will study, take inspiration from and recreate well known sculpture linked to slavery.

**Key Artists:** Hank Willis Thomas

## Music

Children will continue to develop their musical skills:

**To perform / To compose / To transcribe  
To describe music**

Children will study local music past and present and from around the world, composing, performing and evaluating their own work and others'.

## Potential Educational Visits:

Liverpool Slavery Museum