

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will study the Victorian way of life, looking at home, education, clothing and work. Children will study famous figures such as Florence Nightingale and their impact on society.

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **mechanisms (sliders and levers)**— exploring ,designing, making and evaluating a moving information display

Personal Development

Online Relationships/Internet Safety and Harms

Privacy

Living in the Wider World

Kidsafe

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Animals including humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals .

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Habitats

Understand how to take care of animals taken from their local environment and the need to return them safely after study.

Use the local environment throughout the year to explore and answer questions about animals in their habitat.

English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will learn about the light and sunlight of place studying contrasting localities eg Northern Lights, Australia and Sunderland developing mapping skills and express their views on making an area lighter/safer.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will study and compare different versions of artwork using these as inspirations for their own. Children will use and develop a range of techniques to recreate classic pieces including pencil and digital media.

Key Artists: Piet Mondrian

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Musicianship

Children will study local music past and present, composing, performing and evaluating their own work and others.

RE

Christianity:

What is the news Jesus brings?

Why does Easter matter?

Computing

Children will continue to develop their computing skills:

Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use

Children begin to fully develop their understanding of coding, giving physical instructions and then use simple devices. Children will use IT organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Bee Bot, Daisy Dinosaur, Bee Bot App

PE

Invasion Games

Net & Wall Games

Potential Educational Visits:

Preston Park

Beamish

“All things are possible...”

Year 1 Spring Term Curriculum Map

Light and Dark: Living in Victorian Sunderland