

## Maths

### **INSPIRE Maths**

See Long & Medium Term Planning

## History

Children will continue to develop key historical skills:

**To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically**

Children will study the life of Dr Barnardo. To recognise similarities and differences between life today and a long time ago using pictures and written information to make inferences about life in the past.

## DT

Children will continue to develop their design and technology skills:

**To design, make and evaluate products whilst developing their technical knowledge**

Children will study **structures**, exploring ,designing and making and evaluating a bug hotel..

## Personal Development

Online Relationships/Internet Safety and Harms

Privacy

Living in the Wider World

Kidsafe

## Computing

Children will continue to develop their computing skills:

**Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use**

Children will further develop their understanding of coding, giving physical instructions and then use simple devices. Children will use IT organise and present their work. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

**Key Applications/ Programmes: Bee Bot / Daisy Dinosaur / Scratch Jr /Bee Bo App/ Probots**

## Science

Children will continue to develop their working scientifically skills, demonstrating they are able

**To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts**

**To evaluate**

### Habitats

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### Animals including Humans

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

**Key Texts — see Medium Term Plan**

## Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns  
To communicate geographically**

Children will study the local area, investigating how land is used and how environmental changes have had an impact on this. Children should be encouraged to become advocates for a local cause and develop awareness of this in the community.

## Art

Children will continue to develop their artistic skills:

**To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)**

Children will use a range of media including digital media, drawing, collage and painting to portray and highlight emotions

**Key Artists: The Happiness Project**

## PE

**Invasion Games**

**Net & Wall Games**

## What I Believe: I have the right to a safe place to live.

### RE

**Thematic unit:** Who am I? What does it mean to belong?

**Christianity** Why does Easter Matter? - Digging Deeper.

### Music

Children will continue to develop their musical skills:

**Singing, Listening, Composing, Musicianship**

Children will study local music past and present, composing, performing and evaluating their own work and others.

## Potential Educational Visits:

Visit to Sunderland Food Bank

*“All things are possible...”*

## Year 2 Spring Term Curriculum Map