

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically

Children will study life in Ancient Egypt making comparisons with life today. Children will focus on key events such as the discovery of King Tutankhamun's tomb.

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **textiles**—exploring ,designing, making and evaluating fabric items that would be useful and durable by a river.

Personal Development

Online Relationships/Internet Safety and Harms

Privacy

Living in the Wider World

Kidsafe

Computing

Children will continue to develop their computing skills:

Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use

Children will further develop their understanding of coding by identifying problems in pre-programmed codes by breaking them down into smaller steps. Children will also access a range of IT to present and edit and continue to develop their understanding of the online world, internet safety and behaviour online.

: Key Applications/ Programmes:Microbits, Probots, Scottie Go, Hopscotch, Scratch Jr

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

Forces & Magnets

Compare how things move on different surfaces.

Notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Observe how magnets attract or repel each other and attract some materials and not others.

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Describe magnets as having two poles.

Predict whether two magnets will attract or repel each

"All things are possible..."

Year 3 Spring Term Curriculum Map

Along the River

RE

Christianity:

What kind of world did Jesus want?

Why do Christians call the day Jesus died 'Good Friday'?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

PE

Gymnastics

Invasion Games

English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will study Egypt today and identify its main physical and human features, including the importance of the River Nile. Children will make comparisons between Egypt and England and other places in the world.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will study a range of Ancient Egyptian artwork and hieroglyphics, use digital media to capture local images and use these as inspiration when recreating landscapes using watercolours.

Key Artists: Ancient Egypt artwork

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Performing

Children will study local music past and present, composing, performing and evaluating their own work and others.

Potential Educational Visits:

Oriental Museum/ Durham University

Great North Museum