Maths

INSPIRE Maths

See Long & Medium Term Planning

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

All Living Things

recognise that living things can be grouped in a variety of ways.

explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

recognise that environments can change and that this can sometimes pose dangers to living things.

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

English

Children will cover a range of genres linked to Life in Roman Britain focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will study the invasion and settlement of the Romans and life in Roman Britain, exploring key events and figures such as Boudicca, Hadrian's Wall and the impacts on Britain today.

Geography

Children will continue to develop key geographical skills:

To investigate places / To investigate patterns
To communicate geographically

Children will study Rome and Italy, making comparison between past and present and their changing landscapes and how this impacts on tourism, weather and animals. Children will focus on volcanoes and earthquakes, how and why they occur and the impact of these on their locality.

"All things are possible..."

Year 4 Spring Term Curriculum Map

What did the Romans do for us?

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **structures**—exploring ,designing, making and evaluating an new bridge.

RE

Sikhism: What does it mean to be a Sikh in Britain today?

Modern Foreign Languages

Spanish

https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will build upon their work in sketching/drawing to explore and create detailed sketches of Roman Architecture.

Key Inspiration: Roman Architecture

Personal Development

Online Relationships/Internet Safety and Harms

Privacy

Living in the Wider World

Kidsafe

Computing

Children will continue to develop their computing skills:

Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use

Children will further develop their understanding of coding creating simple algorithms. Children will also access a range of IT to present and edit work including web pages and continue to develop their understanding of the online world, internet safety and behaviour online.

: Key Applications/ Programmes:Microbits, Probots, Scottie Go, Hopscotch, Scratch Jr

PE

Gymnastics

Invasion Games

Swimming—Year4 will swim every week.

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Performing

Children will study local music past and present, composing, performing and evaluating their own work and others. Singing songs from memory and use instruments to enhance performances.

Potential Educational Visits:

Segedunum Roman Fort

Vindolanda

Arbeia