

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will investigate Sunderland as a seaside town with specific focus on the Victorian era. They will recognise that some things change and others stay the same

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **cooking and nutrition**—exploring ,designing, making and evaluating an appropriate food item to take on a beach picnic

Personal Development

Healthy Lifestyle (mind)

Healthy (body)

The Rights of the Child (What I believe)

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Plants

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees.

Scientists and Inventors

Children will ***study at least two scientists/inventors to look at in detail .***

English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will study Sunderland as a costal town, recognising and describing the main human and physical features of our coastline, identifying weather patterns and environmental issues; children will compare these features to another coastal environment .

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will use the works of Dave Thompson to create seaside inspired artwork using their own observations and real-life experiences to produce a final piece.

Key Artists: Dave Thompson

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Musicianship

Children will study local music past (Victorian Seaside) and present, composing, performing and evaluating their own work and others’

RE

Judaism:

Who is Jewish and how do they live?

Computing

Children will continue to develop their computing skills:

Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use

Children begin to fully develop their understanding of coding, using simples apps and software. Children will use IT to create charts and save and retrieve information. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes: Bee Bot, Daisy Dinosaur, Bee Bot App

PE

Striking and fielding games

(Football rounders)

Athletics

Potential Educational Visits:

Seaside (beach school)

Souter Lighthouse