

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will learn about beliefs around the world. They will use a range of sources to develop accurate observations, recordings and understanding that these sources provide different information. They will begin to think about if location in the world effects beliefs.

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **mechanisms (sliders and levers)**—exploring ,designing, making and evaluating a moving celebration card.

Personal Development

Healthy Lifestyle (mind)

Healthy (body)

The Rights of the Child (What I believe)

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Light

- To recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces.
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes..
- To recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change.

Scientists & Inventors

Choose at least two scientists/inventors to look at in detail (see Science and Inventors progression overview for possible objectives).

“All things are possible...”

Year 3 Summer Term Curriculum Map

What I Believe: The right to choose religion and beliefs [exploring religion around the world]

RE

Hinduism: What does it mean to be a Hindu in Britain today?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

Computing

Children will continue to develop their computing skills:

Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use

Children will further develop their understanding of coding by programming commands into a sequence to achieve a specific outcome. Children will also access a range of IT to present their learning adding sounds and graphics. They will continue to develop their understanding of the online world, internet safety, behaviour online and use search tools to find websites and images.

: Key Applications/ Programmes: Probots, Scottie Go, Beebots, Scratch Jt

PE

Striking and fielding games

(Cricket)

Athletics

English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will investigate places around the world looking at climate and weather as well as investigating religious sites. Children will investigate whether location in the world effects beliefs and use IT to present information form their findings.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will take inspiration from art and sculpture from around the world, paying attention to shapes, patterns and colours used. Use images and patterns within Islamic art, including rugs, carpets and prayer mats to create their own pattern and design.

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Performing

Children will study local music past and present and from around the world, composing, performing and evaluating their own work and others.

Potential Educational Visits:

Places of worship

Gurdwara (Sunderland)