

## Maths

### **INSPIRE Maths**

See Long & Medium Term Planning

## History

Children will continue to develop key historical skills:

**To investigate and interpret the past / To build an overview of world history / To understand chronology / To communicate historically**

Children will a variety of resources to find out about Mayan civilization [looking at education, punishment and homes], comparing these to life in Britain and wider Europe. Children will understand the characteristics that place these civilisations as having lived a long time ago in the past

## DT

Children will continue to develop their design and technology skills:

**To design, make and evaluate products whilst developing their technical knowledge**

Children will study **cooking and nutrition** —exploring ,designing, making and evaluating an new baked snack that is suitable for 3 different lifestyles.

## Personal Development

### Healthy Lifestyle (mind)

### Healthy (body)

### The Rights of the Child (What I believe)

## Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

**To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts**

**To evaluate**

### Sound

- To identify how sounds are made, associating some of them with something vibrating
- To recognise that vibrations from sounds travel through a medium to the ear.
- To find patterns between the pitch of a sound and features of the object that produced it to find patterns between the volume of a sound and the strength of the vibrations that produced it
- To recognise that sounds get fainter as the distance from

Scientists and Inventors

**Choose at least two scientists/inventors to look at in detail (see Science and Inventors progression overview for possible objectives).**

*“All things are possible...”*

## Year 4 Summer Term Curriculum Map

**What I believe: Everyone and everything has the right to be alive. Life in the rain-forest.**

## RE

### Christianity-

When Jesus left, what next?

### Thematic unit-

How and why do believers show their commitments during the journey of life?

## Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

## English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

**Key Texts — see Medium Term Plan**

## Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns  
To communicate geographically**

Children will locate and understand the geographic zones of the world. Investigating weather patterns and environmental issues around the world comparing these to the rainforest. They will conduct a study on the sustainability of the rainforest and effects humans have on it.

## Art

Children will continue to develop their artistic skills:

**To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)**

Children will use the work of use the work of Henri Rousseau as inspiration for creating own natural artwork, using natural materials as well as painting techniques to replicate patterns observed in nature.

**Key Artist:** Henri Rousseau

## Computing

Children will continue to develop their computing skills:

**Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use**

Children will further develop their understanding of algorithms, creating their own programs. Children will also investigate web pages and their designs, using photos and sounds to present their. They continue to develop their understanding of the online world, internet safety and behaviour online. Looking at the ownership of images and using hyperlinks.

**Key Applications/ Programmes: Scratch Jr/HOPSCOTCH/Swift**

## PE

### **Striking and fielding**

### **Games**

### **(Baseball)**

### **Athletics**

## Music

Children will continue to develop their musical skills:

**Singing, Listening, Composing, Performing**

Children will study local music past and present and around the world, composing, performing and evaluating their own work and others. Singing songs from memory and use instruments to enhance performances.

## Potential Educational Visits:

Outdoor learning/ Hamsterley forest