

Maths

INSPIRE Maths

See Long & Medium Term Planning

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will study the changes in crime and punishment through 3 time periods from Anglo Saxons – Tudors – Present day. Investigating and debating crimes ad punishment using a range of sources.

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **control**— exploring ,designing, making and evaluating an alarm for a given, specific person and problem.

Personal Development

Healthy Lifestyle (mind)

Healthy (body)

The Rights of the Child (What I believe)

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Forces

- To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Scientists and Inventors

Choose at least two scientists/inventors to look at in detail (see Science and Inventors progression overview for possible objectives).

English

Children will cover a range of genres linked to their theme focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will use maps, atlases, globes, aerial photographs and ICT to investigate places around the world [investigating different settlements where rules may be different] Children will begin to understand the differences between these places identifying key human and physical features of settlements.

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will take inspiration from street artists such as Banksy and use as a discussion point for the debate ‘Right or wrong?’ Children will create their own Banksy inspired artwork using drawing and digital media.

Key Artists: Banksy

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Performing

Children will study local music past and present, composing, performing and evaluating their own work and others.

Potential Educational Visits:

Durham Cathedral—linked to R.E
Durham University Crime & Punishment workshop

“All things are possible...”

Year 5 Summer Term Curriculum Map

What I believe: No one is allowed to punish you in a cruel or harmful way.

RE

Islam—What does it mean for Muslim to follow God?

Christianity—What does it mean if God is holy and loving?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

PE

**Striking & Fielding
(Cricket)**

Athletics

Computing

Children will continue to develop their computing skills:

**Programming and Coding, Creating Digital Content,
Technology in our Lives, Online Safety and Appropriate Use**

Children will further develop their understanding of coding by decomposing problems to clearly write programs. Children will also access a range of IT to present and edit work including spreadsheets and databases. They will continue to develop their understanding of the online world, internet safety and behaviour online

**Key Applications/ Programmes: Microbits, Probots,
Hopscotch**