

Maths

INSPIRE Maths

See Long & Medium Term Planning

Science

Children will continue to develop their working scientifically skills, demonstrating they are able:

To generate ideas and ask questions / To investigate, observe and record / To conclude ideas and concepts

To evaluate

Electricity

- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- To use recognised symbols when representing a simple circuit in a diagram.

Scientists and Inventors

Choose at least two scientists/inventors to look at in detail (see Science and Inventors progression overview for possible objectives).

English

Children will cover a range of genres linked to slavery focusing on our reading and writing assessment framework objectives.

Key Texts — see Medium Term Plan

History

Children will continue to develop key historical skills:

To investigate and interpret the past / To build an overview of world history / To understand chronology /To communicate historically

Children will study the history of slavery and key historical figures such as William Wilberforce. Children will begin to understand that slavery still exists today studying segregation in modern history.

Geography

Children will continue to develop key geographical skills:

**To investigate places / To investigate patterns
To communicate geographically**

Children will study trade links and the distribution of resources. Children will investigate geographical reasons why slavery occurred and the journey taken by slaves, exploring places through a range of sources and literature.

DT

Children will continue to develop their design and technology skills:

To design, make and evaluate products whilst developing their technical knowledge

Children will study **mechanisms and electronics**—exploring ,designing, making and evaluating an electric car

RE

Judaism: What does it means for a Jewish person to follow God?

Thematic unit: How do religions help people live through good times and bad times?

Modern Foreign Languages

Spanish

<https://www.lightbulblanguages.co.uk/resources-pr-sp.htm#sow>

Art

Children will continue to develop their artistic skills:

To develop ideas / To master techniques / To take inspiration from the greats (classic and modern)

Children will study, take inspiration from and recreate well known sculpture linked to slavery.

Key Artists: Hank Willis Thomas

Key Medium: Sculpture

Personal Development

Healthy Lifestyle (mind)

Healthy (body)

The Rights of the Child (What I believe)

Computing

Children will continue to develop their computing skills:

Programming and Coding, Creating Digital Content, Technology in our Lives, Online Safety and Appropriate Use

Children will further develop their understanding of coding, using variables and operators. Children will also access a range of IT to present and edit work using a range of media confidently. Children will continue to develop their understanding of the online world, internet safety and behaviour online.

Key Applications/ Programmes:

Microbits, Probots, Hopscotch, Swift Playground

PE

Striking and fielding games

(Baseball)

Athletics

Music

Children will continue to develop their musical skills:

Singing, Listening, Composing, Performing

Children will study local music past and present and from around the world, composing, performing and evaluating their own work and others’.

Potential Educational Visits:

Liverpool Slavery Museum

“All things are possible...”

Year 6 Summer Term Curriculum Map

What I believe: I have the right to protection from any kind of exploitation.