

Benedict Biscop C.E. Academy Newsletter



NOVEMBER 2022

School vision:

Our school vision summarises what we want as a school for your child. Our vision statement is

'all things are possible'

This comes from.....Matthew 19 V26 'With god, all things are possible'

Why have we chosen this?

We believe that each and every learner is completely unique and special to God and it is our role as a school to enable them to flourish in their potential, as a uniquely created and wonderfully made child of God.

This means that by working together, we can create a unique, purposeful learning environment that enables children to achieve anything they put their mind to, no matter how impossible it may seem at first or what barriers appear to be in the way.

We can teach children to overcome these challenges, and to believe they can make a positive contribution to the local and global community, no matter what.

Career aspirations – can you help?



At Benedict Biscop, we have always tried to provide our pupils with real-life experiences. Unfortunately, due to COVID restrictions over the last few years, we have not been able to host as many visitors into school and educational visits to certain places have been restricted. We are therefore focusing on ways that we can once again provide children with these opportunities.

As part of our personal development curriculum our pupils, learn about '**living in the wider world**' looking specifically at money management and careers.

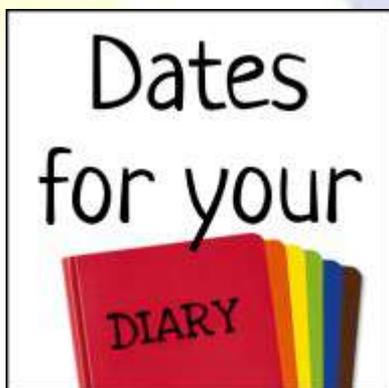
We are very keen to invite people into school who can share exciting information about their job role and how their career pathway led them to this role. We are also keen to widen our group of regular volunteers who can share their talents with our pupils, which may inspire our pupils to take up roles within different fields e.g. gardening.

We would therefore love to hear from parents and family members who would be interested to talking to our pupils about their job and career.

If you would be interested, please contact the school office.



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W/C October 31st—Y5 Bikeability

1st November (running for 5 weeks) - Y2 Walkwise

W/C 7th November—EYFS Open Week

9th & 10th November —Parents Evening

11th November —Remembrance Worship

14th November —Flu-vaccinations for Reception
to Y6

W/C 14th November —Anti-bullying week

14th November —Odd Sock Day

15th November —Individual Photographs

18th November —Children In Need

24th November—Nursery & Reception Open Evening

6th December —Pantomime Years 1—6 (funded by our PTFA)

8th December —Christmas Jumper Day & Christmas lunch

12th December — KS2 Christmas Performance at St Matthews

13th December —KS1 Christmas Nativity (PM)

14th December —EYFS Christmas Nativity (AM)

15th December—Eucharist

15th December —Carols and Cocoa (5PM)

19th December —Christmas Parties

20th December —Break up—Christmas Holidays

A detailed letter of Christmas events will be sent in due course.

*****DATES MAY BE SUBJECT TO CHANGE*****

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Harvest

Huge thank you to the PTFA members who helped bag up and drop off our HARVEST Food Bank Donations to Bethany City Church this morning!

We will be running another collection after half term and in the run up to Christmas.

Thank you to our wonderful school community, as always, for your continued support in everything we do in school!

The Poppy Appeal



From Tuesday 1st November until Friday 11th November, our House Captains will be selling Poppies and stationery to raise funds towards The Poppy Appeal—donations welcome.

WORSHIP DATES

Parents, Carers and the wider community are invited to attend Worship every week, however please see below for each class shared worship date for this term.

Y1 (Class 1 & 2)	Friday 25th November
Y2	Friday 2nd December
Y3	Friday 4th November
Y5	Friday 9th December



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Attendance

We would like to share with parents that we have a new School & Trust attendance policy.

We fully believe that good attendance is central to raising standards in education and ensuring all pupils can fulfil their potential. Pupils need to attend school regularly to benefit from their education—missing out on lessons leaves children vulnerable to falling behind. Research has shown that missing school for just 10 days a year can have a significant impact on your child’s academic achievement.

At the end of every half term, we will be writing/emailing all parents to keep you updated on your child’s attendance for the previous half term/term. Children’s attendance will be categorised via the below colours:

BLUE	98-100%	You have missed 0 – 4 days of learning	Excellent. Keep it up!
GREEN	96 - 97%	You have missed 5 - 7 days of learning	Having good attendance will help your child progress in all areas of school life and fulfil their potential and ability.
YELLOW	91-95%	You have missed 9 – 17 days of learning	Weak attendance – learning will be impacted We will work in partnership to support the improvement needed. How can we help?
AMBER	Below 90%	You have missed 19+ days of learning	Persistent Absence You must improve We will work directly with you to improve attendance alongside our attendance procedures
RED	Below 80%	You have missed 38+ days of learning	Severe Persistent Absence Absence is a serious, significant concern and is disrupting your child’s learning and long-term education outcomes. Direct work will take place with you to improve attendance.

Number of days/weeks are based on the percentage across the year.

Our full attendance policy can be found on our school website under the key info tab and ‘Policies’.

We also have new procedure for requesting an exceptional circumstance leave of absence for your child. There is a new form to apply for this which can be found on our school website (under the parents tab and ‘useful forms’).

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CAVE ART

In Year 3 we have been exploring different types of cave art, what techniques and materials a Stone Age artist used and discussed what we thought about the artwork.



Following this, we practised our drawing skills looking at how to hatch, cross hatch and show light and shadow. The children then applied these skills to animals found on cave art.

We have also explored different painting techniques and ways to apply paint, practising the different techniques and explaining how they could use them within their own artwork.

DIGITAL DATA

This term in year 4, we have been focusing on computing and looking at digital data - what data is, how its used and who by.

We investigated the efficiency of data collection, how it works and what we can do to make it quicker and easier.

When collecting our own data in class, we managed to organise our digital data which we represented in bar graphs and pie charts.

LO: To describe and explain different ways data can be organised digitally for different purposes

Success Criteria:	P
Must I can explain what data is and different ways it can be used and organised.	
Should I can create my own data collection method.	
Could I can evaluate the effectiveness of how data is organised.	

What is data and how do you input data?
Data is a fancy word for information and in data is known facts. You can input data on devices like tablets or phones.

Why is collecting digital data effective?
It is good because it's more quicker and efficient. It's bad since sometimes there are errors in the information.

Who is digital data organised?
Digital data can be organised in bar charts, tally charts, pie charts and more.

Who collect data and why?
The internet can collect data because they can give you adverts about things you've searched. Fire fighters can for safety reasons too!

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Anti-Bullying Week



Anti-Bullying Week begins w/c 14th November. This year the theme is "Reach Out" and to launch this, we will be taking part in Odd Sock Day.

Children are invited to come to school in odd socks/ different tights to help us celebrate what makes us unique, on Monday 14th November.

No donation is required.



Children In Need

As always, Benedict Biscop CE Academy will be showing its support for Children In Need, which supports disadvantaged children across the UK.



We will be holding another 'spotacular' non-uniform day this year. Pupils are invited to make a £1 donation to participate in our fundraising day, **on Friday 18th November 2022.**



Children can wear non-uniform and outfits should have an element of spots or dots, just as Pudsey's eyepatch does! And, of course, Pudsey ears are welcome.

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ANDY GOLDSWORTHY

In Year 1, we have been looking at the work by Andy Goldsworthy and his different sculptures. Following this, we created our own sculpture work using natural materials such as leaves and sticks. The children have then designed their own leaf sketches and created their own clay sculptures of leaves following their designs.



EARLY YEARS

Children in Early Years have celebrated themselves and their families in a range of exciting and creative ways. Children have expressed themselves and their families through artwork and have created a range of media such as portraits and line drawings.

Whilst composing their artwork, the children have learned the technique of tracing and smudging when using charcoal, colour mixing using water colours and how to concentrate on details when creating drawings of people



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SCHOOLZ OUT CLUBS

Schoolz Out Clubs are back for Autumn term and we still have available spaces in the clubs below. All clubs run up until Friday 9th December 2022. If your child wishes to take part in one of the clubs, please contact the school office.

Sing-a-long & Dance Club - KS1

The Children will sing and express their personality, helping their confidence grow and creativity to shine through.



Karate Club - KS2

Children will learn self defence and have the opportunity to develop their self confidence.



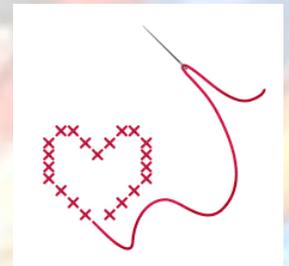
Sports Club - KS1

Children will take part in a wide range of sports such as dodgeball, football and hockey.



Cross Stitch Club - KS2

Children can have fun whilst creating their own projects and be proud of their creations.



Arts and Crafts - KS1

Children will be given the chance to learn and practise different craft activities.



Choir - KS2

A chance for pupils to sing together, develop vocal skills and perform.



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ANGLO-SAXON POETRY



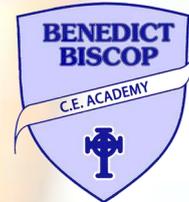
As part of National Poetry Week, Year 5 have enjoyed learning about Anglo-Saxon poetry – Beowulf— exploring the use of kennings (two-word phrase) within the poem. They wrote their own kenning to describe an Anglo-Saxon warrior and then had a great time performing them to the class!

THE GREAT FIRE OF LONDON

As part of our theme, Tudor Homes and The Great Fire of London, Year 2 have been recreating a fiery scene in Art. The children have explored with collage materials, making colour wheels and mixing paint to create different tints, tones and shades, creating a background before adding different collage materials for texture. The children have created some fantastic pieces and we have had a lot of messy fun!



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NORTHUMBRIA POLICE VISIT

Year 6 had a visit from Northumbria Police and Tyne and Wear Fire Service to talk about the risks of bonfire night.

The children found out all about how to behave safely around fires and fireworks but also the dangers that darker nights bring.

The children also got the

opportunity to go into the fire engines, squirt the hoses and ask the fire fighters about their jobs.



CLASS PHOTOGRAPHS



The photographer will be in school on **Tuesday 15th November 2022** to take the children's individual photographs—all siblings will also have their picture taken together.

Please remember that you are under no obligation to buy any photographs.

For this date only, could Y4 and Y5 please come into school in their full school uniform with their PE kit in a drawstring bag.

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USEFUL FORMS

Did you know we now have some of our most requested forms now available in digital format via our school website.

These can be located under the '**parent tab**', selecting '**useful forms**'.

Once you have submitted the required form, the school office will be notified via email and will update your records accordingly.



SCHOOL TRIPS



We aim to send children on as many trips as possible throughout the year to enhance their learning experience.

We ask for contributions for each trip which helps towards the cost of the transport and entry into the venue and/or any cost for participating in workshops.

We do rely on contributions for the trips to be able to go ahead and thank you for your support with this.

CURRICULUM FOCUS – PERSONAL DEVELOPMENT

At Benedict Biscop, we have designed a PERSONAL DEVELOPMENT curriculum that is bespoke to the needs of our pupils. We believe our curriculum helps our pupils by giving them the skills and knowledge to help them lead confident, safe, happy, healthy, independent and productive lives.

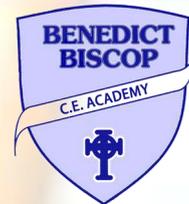
Our personal development curriculum covers all statutory 'Relationships Education' requirements and also all non-statutory 'Citizenship' guidance, incorporating focuses on fundamental British Values. For example, pupils are taught about 'mutual respect and tolerance', where pupils learn about respecting similarities and differences [such as race and disability], helping our children to question stereotypes and to celebrate the diversity of our communities.

In order to provide pupils with further access to information, if they want to continue their learning outside the classroom, our pupils have been instrumental in the creation of a new reading area within the school hall. Pupils helped to design and created a mural based around Maya Angelou's quote, 'In diversity there is beauty and there is strength'.

During breaks and lunchtimes, we open our hall doors and the children can access the area. It has been lovely seeing children use the area since it opened.



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MAKE A DIFFERENCE JOIN OUR PTFA

*WE WOULD LOVE
YOUR HELP!*

*WE MEET ON THE FIRST FRIDAY OF EVERY
MONTH TO DISCUSS FUNDRAISING IDEAS.
DON'T WORRY IF YOU CAN'T ATTEND THESE
MEETINGS, YOU CAN STILL BE PART OF THE
PTFA AND HELP AT OUR EVENTS THROUGHOUT
THE YEAR.*

CONTACT SCHOOL FOR MORE INFORMATION



PIC • COLLAGE

2023 NURSERY ADMISSIONS

If you have registered an interest for your child to start our Nursery in September 2023, you should have received an email with details on how to apply.

The deadline to apply is Friday 4th November.

If you have not received an email, or would like to apply and your child is born between 01.09.2019 - 31.08.2020, please contact the school office.

POLITE REMINDER

We would like to remind parents that our car drop off zone is for **KS2 children** only, as children will walk to class without an adult. Please be aware of your speed in the car park—the car park is a **5mph zone**. We have received complaints of speed exceeding 5mph and would hate to have to remove this facility.



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Term Dates 2022-2023

Benedict Biscop C.E. Academy 2022 - 2023



September 2022						
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November 2022						
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December 2022						
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January 2023						
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February 2023						
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March 2023						
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April 2023						
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May 2023						
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June 2023						
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July 2023						
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August 2023						
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School Closed/Holidays
Bank Holidays
Inset Days - pupils not in school

The Inset days may be subject to change