

THE EARLY YEARS ECHO

DISCOVERING OUR WORLD ONE DAY AT A TIME

Exploring the light and dark!

Children have enjoyed accessing our new light and dark space, exploring how light travels and can be manipulated into different shapes, colours and forms across the room. They were so intrigued about light and darkness and how it can be transformed into something new.

"I can see lots of shapes, look this one is like a circle." Oscar

"These are triangles" Myla

"The light reflects making it on the wall!" Max



Nature is *not* just for outdoors...

Play dough is always a huge hit within the provision for our children, their imagination is allowed to run wild with the opportunities it offers! Together with their peers, they enjoy exploring pressing natural objects within the dough to represent and create their own desired effects.

Cupcakes have also been a keen interest, through the use of food colouring children have explored patterns, shapes and designs to create their own masterpieces! This evolved into the children wanting to bake their own cakes in our baking station!



READ ALL ABOUT IT!

[OUR LAST HALF TERM](#)

[EMERGING INTERESTS](#)

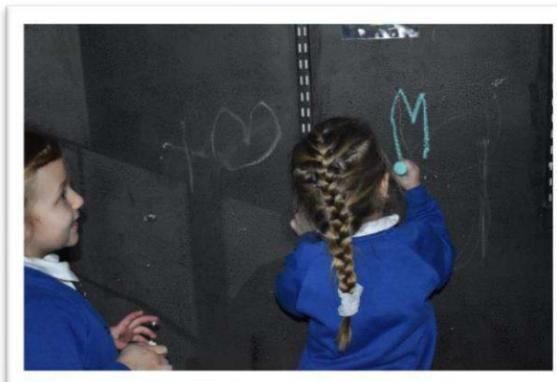
[WHAT WE ARE LEARNING](#)

KEYWORDS

Powerful, curious, confident, resilient, competent

THE WORLD IS OUR SKETCHBOOK...

When children are given the opportunity to large scale mark make, they use their full bodies to support this. not only are they developing their fine motor and creative skills; it's their gross motor development as well. Through the open ended opportunity, children used large muscles movements to leave their marks all around the room.



PENSHAW MONUMENT

Using an iPad as a provocation, children developed an interest in Penshaw Monument and wanting to sculpt their own from clay. This meant children had to develop skills and techniques to roll and mould it to their desired shape and texture. They used tools and water to support their understanding of how to change the state of the clay to suit their need. This prompted conversation to where Penshaw Monument came from and if this was a new or old structure.

"It's from a long time ago." Ruby

"Cause' of the stones it looks old!"

Archie

"Look 3 and 3!" Ruby

"I know 5 and 1 makes 6 as well."

Archie

"How many columns do we have so far?" Miss Hair



Animal Printing

While exploring the animals, children developed an interest in printing with their paw prints using paint.

This sparked conversation around habitats and which countries they think the animals originate from. Children made predictions and enjoyed using an iPad to support their learning.

“They are from a hot country.” Andie

“Maybe Scotland.” Andie

“I think Africa.” Sophie

“Why do you think Africa?” Miss Hair

“It’s very hot.” Sophie

“Does Africa look the same as our country?” Miss Hair

“No because it has sand and stuff.” Sophie

“Australia!” Oscar

“What do you think the weather is like?” Miss Hair

“It’s hot! They like it hot.” Oscar



DATES FOR YOUR DIARY

Friday 17th February — School closes for February half-term
Monday 27th February — School reopens (Beach School begins this week)
Thursday 2nd March — World Book Day
Thursday 9th March — PTFA Spring Disco (Reception)
W/C 13th March — Book Fair
Friday 31st March — School closes for Easter
Monday 17th April — School reopens

Please see main school Newsletters for further details or contact the school office with any questions

Library

The children have really enjoyed spending time in our library. They have loved having the independence of choosing their own books and exploring a range of genres. Your child will be accessing the library on the days listed below, please ensure their sharing books are back in their book bag on these days.

Monday – Mrs Whelam-Tate
Tuesday- Mrs Dawson
Thursday- Miss Ahmed

YOUR TRASH COULD BE OUR TREASURE!

We are on the look out for the following items....

- Nuts/bolts
- Small world animals/toys
- Wooden utensils
- Home décor items
- Old clothing items (hats, jewelry, waistcoats, fur coats, shoes)
- Baby clothing/doll clothing
- Wooden “doll” furniture (high chair)