

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

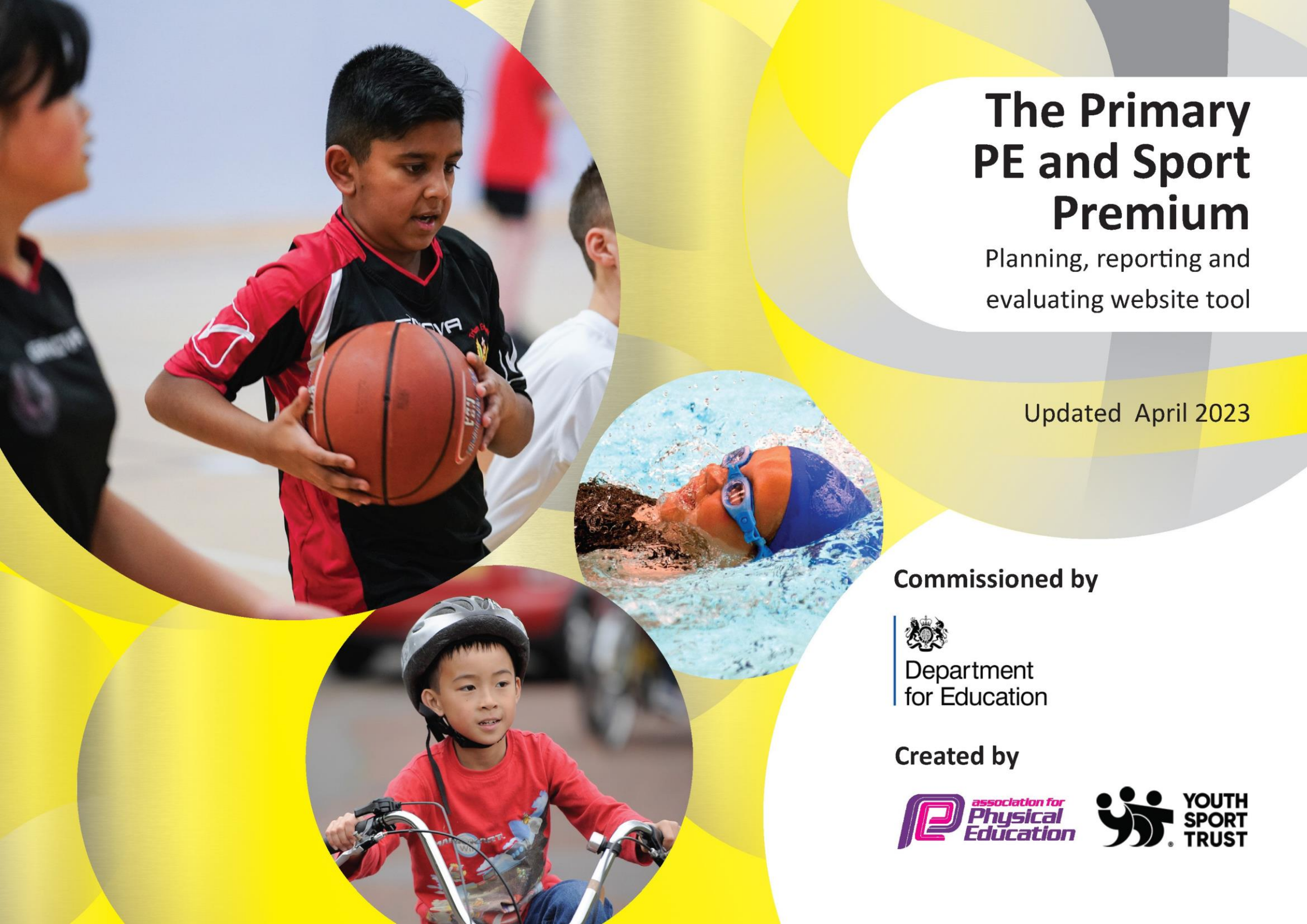
Updated April 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

**sustainable** improvements  
Physical Activity (PESSPA)  
sport premium to:





Schools are required to [publish details](#) of how they spend this funding, including any under-spend from

## Details with regard to funding

Please complete the table below.

2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

## Swimming Data

Please report on your Swimming Data below.

To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,880
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,880

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	97%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2022/23		Total fund allocated: £17,880		Date Updated: 18/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					68%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>
Increased amount of physical activity taking place in school time.	Dedicated sports coach employed over lunchtimes to facilitate games/activities.  Wide range of extra-curricular sports clubs offered every night of the week.  School ensures a wide range of sporting equipment and resources are available for children to use at playtimes and lunchtimes  Ensuring all play equipment is maintained, inspected and safe.	£12,177.53	All children achieving their 60 active minutes per day during school time.  Children are active during breaktimes through engagement in the OPAL curriculum.  High engagement in sports over a lunch time due to having dedicated sports coaches  High uptake in after school clubs with regular attendance every week. Overall, 40% of children are accessing some form of sports club during school time.  Outside of school time, the number of children accessing sports clubs are:  84% KS2    71% KS1		Next year, employ 2 sports coaches to meet demands of higher intake of children.  Use funding for OPAL resources and staffing to maintain access to all areas and to ensure range of high quality resources available.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>2.5%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Increased number of children attending after school clubs.</p> <p>SEND children have the opportunity to represent the school at local competitions/events.</p> <p>Increase the number of clubs, after Covid-19 restrictions.</p>	<p>Increased numbers of SEN and FSM children attending extra-curricular clubs.</p> <p>Office member and teaching assistant given designated time each term to organise clubs</p> <p>Higher variety of clubs made available with more inclusivity.</p> <p>Creation of more detailed PE curriculum as well as curriculum mapping and schemes of work for all staff to use.</p> <p>Competitions offered inside and outside of school during school time</p>	<b>£452.70</b>	<p>Children are engaged in exercise at regular intervals during school time.</p> <p>Children enjoy exercising and understand the benefits of being physically active</p> <p>Increased attendance levels at clubs due to better advertising, booking systems and engagement</p> <p><b>93% of SEND pupils in KS1 and KS2 have accessed the schools extra-curricular provision this year.</b></p>	<p>Continue to offer a wide range of clubs to engage all children in all key stages.</p> <p>Seek out specialist SEND tournaments/competitions/events for lower ability children to attend.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
All teachers to have increased confidence, knowledge and skills in PE and Sport.	<p>Support given for staff to teach mixed age PE curriculum</p> <p>PE subject leader and TAs attend dance CPD to increase standard in these particular areas of the curriculum.</p> <p>Lesson plans/schemes of work updated to reflect changes.</p> <p>Dance City CPD programme. 2 staff members attended each week for CPD.</p>	<b>£2745.94</b>	<p>High percentage of pupils achieving EX and EXC standard in the areas of dance and Gymnastics.</p> <p>(41% at EXC in year 6 for Gymnastics)</p> <p>(44% at EXC in year 6 for Gymnastics)</p> <p>Increased confidence shown by pupils, demonstrated during show performed at Dance City headquarters</p>	<p>Continue to promote dance as an area for PE development and use relevant CPD in a different area of dance [specific to year group curriculum].</p> <p>Aim for children to perform at another Dance show/festival outside of school [opportunity for a different year group to participate]</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All pupils are given the opportunity to participate in wide range of sports and activities in both curriculum PE and after school clubs	<p>Continue to develop and update after school club timetable to ensure children are engaged in the clubs being offered.</p> <p>Curriculum PE and some extra-curricular clubs delivered by specialist PE teacher.</p> <p>Continue to track children termly to identify the least active children across school.</p> <p>Children in Reception and Year 1 attend weekly Beach School sessions. Learning outdoors and increasing physical activity.</p>	<b>£1,511.14</b>	<p>High number of children accessing extra-curricular sports clubs in school.</p> <p>High percentage of children choosing to access further clubs/sports/activities in their own time.</p> <p>Younger children highly engaged in beach school.</p>	Give children the opportunity to access a wide range of sports/activities by holding a sports week in school.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>All pupils to have the opportunity to be involved in sports competition at some level.</p> <p>Higher ability children given the opportunity to compete at a higher level.</p>	<p>Continue to work closely with Farringdon Academy and SGO to be aware of events.</p> <p>Increase entry into competitions in a range of sports and activities.</p> <p>Children who are identified as least active are given opportunity to compete at inter trust sports events</p> <p>Continue to develop pathways with local clubs outside of school to engage children in sports that interest them</p> <p>Higher ability children given the opportunity to progress onto, regional/national/international competition through school links</p>	<p><b>£1020.37</b></p>	<p>Children competing regularly outside of school in a range of sports and activities.</p> <p>Targeted least active children are enjoying taking part in some form of competitive sport.</p> <p>High percentage of children trying out to represent the school sports teams.</p> <p>High percentage of children are accessing local sports clubs after school</p> <p><b>84% KS2</b></p> <p><b>71% KS1</b></p> <p>Children have gone on to compete at district level for football this year and international level for Karate.</p>	<p>Continue to target least active children to compete at inter trust sports events.</p> <p>Continue to give children regular inter house competition during school time. Sports day, inter-house football and netball.</p> <p>Use social media to promote clubs/teams and activity camps going on outside of school.</p>

Signed off by	
Head Teacher:	Mrs Sarah Armstrong
Date:	20/07/2023
Subject Leader:	Mr Mark Holt
Date:	20/07/2023
Governor:	Mr Thomas Johnston
Date:	20/07/2023