

Maths

- ✓ Number and Place Value: Numbers to 1000
- ✓ Calculations: Addition and Subtraction
- ✓ Calculations: Multiplication and Division
- ✓ Calculations: Further Multiplication and Division

R.E

Unit 1 – What kind of world did Jesus want?

Unit 2- What does it mean to be a Hindu in Britain today?

P.E

Unit 1 - Net and Wall games (Tennis)

Unit 2 - Dance (Liturgical Dance)

Computing

Online Safety and Appropriate Use

Copyright and ownership
Managing online behaviour

Technology in our Lives

Significant people - Ada Lovelace –Coding

Programming and Coding

Understanding and creating algorithms using the Probot Hardware

Creating Digital Content

Creating and presenting writing through KEYNOTE

Curriculum Overview Autumn Term Year 3

History

Early Settlements... Stone, Bronze and Iron Age

Children will develop their understanding of an ancient civilisation. They will learn about settlements, land use and the development of early man from Stone to Iron Age

Design & Technology

COOKING AND NUTRITION

Design brief: to create alternative recipes for different dietary needs

Children will research different dietary needs before develop their own design criteria to create a baked item of food.

Geography

Are all settlements the same?

Children will learn about reason why settlements develop, identifying human an physical features of well know settlements and consider the different ways land use has changed.

Art

PAINTING

Modern: Vincent Van Gough, Pablo
Children will study modern artists Picasso, Van Gough and use the Caves of Lascaux as inspiration before creating their final commission.

English

Class Novel – Stone Age Boy

Children will also explore a range of other texts linked to History, Geography and other curriculum areas and use these are basis for their writing. Children will cover a range of texts from the Year 3 reading spine as part of their whole class reading

Music

Unit 1 - Writing Music Down

Unit 2 - Compose using your imagination

Science

Plants

Children will explore the key parts and functions of flowering plants

Animal Including Humans

Children will explore what animals including humans need to survive

Personal Development

Shared Responsibilities

Understanding democracy and why elections happen

Respectful Relationship

Understanding different types of relationships, how we can demonstrate positive relationships. Identifying and understanding feelings and conflict resolution

Personal Safety

Revisiting firework safety

Bullying and Discrimination

See Computing – Online Safety unit
Key Person Study: Rosa Parks

Spanish

Children will learn:

- ✓ Greetings and saying your name
- ✓ Saying how you feel
- ✓ Numbers to 15
- ✓ Saying your age

Home Learning – Year 3

Please note – log in details for learning app will be found in your child's reading diary

Spelling & Spelling Shed

20 mins 3x a week

Below you will find this half term's weekly spellings. Please encourage your child to access spelling shed daily and complete assignments linked to their weekly spellings. An assignment for Y3/4 National Curriculum spelling words is also available to support your child further.

TTRS

10 mins daily

Children will access TTRS in school throughout the week. Please encourage your children to access this at home to further increase fluency.

Reading

20 mins daily

Children should access their Accelerated Reader book each night. Please record the number of pages read along with a signature from an adult.

Year 3 Spellings – Autumn Term

| WB 16.09.24 | WB 23.09.24 | WB 30.09.24 | WB 7.10.24 | WB 14.10.24 | WB 21.10.24 | WB 4.11.24 | WB 11.11.24 | WB 18.11.24 | WB 25.11.24 | WB 2.12.24 | WB 9.12.24 |
|---|---|---|---|--|---|---|---|---|---|---|--|
| Words where the digraph 'ou' makes an /ow/ sound | Words where the digraph 'ou' makes a /u/ sound | Words where 'y' makes an /i/ sound | Words ending in '-sure' | -ture' | Challenge Words | Words with the prefix 're' | Words with the prefix 'dis' | Words with the prefix 'mis' | Words where '-ing', '-er' and '-ed' are added to multisyllabic words | ords where '-ing', '-en' and '-ed' are added to multisyllabic words | Challenge Words |
| mouth sprout around sound spout ouch hound trout found proud | touch double country trouble young cousin enough couple encourage flourish | symbol gym myth synonym Egypt lyrics pyramid system mystery gymnastics | treasure measure leisure pleasure pressure exposure enclosure closure disclosure composure | adventure future picture nature creature furniture capture sculpture fracture mixture | actual bicycle answer circle earth enough island fruit often popular | redo return refresh redecorate reappear review replay reaction rebound revenge | disappoint disobey disappear disapprove disable dislike dislocate disadvantage dislodge disagree | mistake mislead misbehave misspell misplace misread mistrust misunderstanding misuse mislaid | developing developed limiting covering limited gardening gardener covered listening listened | forgetting forgotten beginning propelled preferred permitted regretting committed forbidden equipped | centre disappear heart minute regular decide early learn notice therefore |
| Quiz to take place 20.09.24 | Quiz to take place 27.09.24 | Quiz to take place 04.10.24 | Quiz to take place 11.10.24 | Quiz to take place 18.10.24 | Quiz to take place 25.10.24 | Quiz to take place 8.11.24 | Quiz to take place 15.11.24 | Quiz to take place 22.11.24 | Quiz to take place 29.11.24 | Quiz to take place 6.12.24 | Quiz to take place 13.12.24 |