

## Maths

- ✓ Number and Place Value: Numbers to 10,000 000
- ✓ Calculations: Addition and Subtraction
- Calculations: Multiplication and Division
- ✓ Calculations: Word Problems
- ✓ Statistics: Graphs

## R.E

Unit 1 – What does it mean if Christians believe God is holy and loving?

Unit 2- What does it mean for a Jewish person to follow God?

## P.E

Unit 1 - Net and Wall games (Tennis)

Unit 2 – Gymnastics

## Computing

### Online Safety and Appropriate Use

Copyright and ownership  
Managing online behaviour

### Technology in our Lives

Systems and searching

### Programming and Coding

Applying decomposition, abstraction and logical reasoning to algorithm for an everyday task in Hopscotch

### Creating Digital Content

Creating and recording –iMOVIE

# Curriculum Overview Autumn Term Year 5

## History

Settlers and Settlements – The Anglo-Saxon, Vikings and Scots

Children will develop their understanding of invasion and settlements further. Drawing on their prior knowledge to compare life in Anglo Saxon Britain to other periods in world history.

## Design & Technology

### STRUCTURES

**Design brief:** To design and make a tensile fabric structure for a warm climate

Children will develop their technical knowledge about tensile structures before creating their own models

## Geography

Why did people settle in the North East?

Children will build upon their prior learning of settlements and consider how factors that influence settlers to settle have changed over time. They will use Digi-maps to investigate changes to the local area.

## Art

### CRAFTSMANSHIP

Traditional: Giulio Clovio

Children will study Giulio Clovio as well manuscripts from the Anglo Saxon period as inspiration before creating their final commission.

## Science

Living Things and their Habitats

Children will explore the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Animal Including Humans

Children will explore and describe changes as humans develop to old age, including changes experienced during puberty.

## Personal Development

Shared Responsibilities

Understanding democracy rule of law and how Britain has shared rulers

Respectful Relationship

Understanding different types of relationships and families including marriage and civil partnership

Personal Safety

Children will take part in **BIKEABILITY**  
Revisit firework safety

Bullying and Discrimination

See Computing – Online Safety unit  
Tackling gender stereotypes & discrimination

Key Person Study: Terry Fox

## English

Class Novel – Anglo Saxon Boy

Children will also explore a range of other texts linked to History, Geography and other curriculum areas and use these as a basis for their writing. Children will also cover a range of texts from the Year 5 reading spine as part of their whole class reading.

## Music

Unit 1 - Melody and Harmony in Music

Unit 2 - Sing and Play in Different Styles

## Spanish

Children will learn:

- ✓ Numbers to 1000 and money
- ✓ Description phrases – personal and of planets

## Home Learning – Year 5

Please note – log in details for learning app will be found in your child's reading diary

### Spelling & Spelling Shed

#### **20 mins 3x a week**

Below you will find this half term's weekly spellings. Please encourage your child to access spelling shed daily and complete assignments linked to their weekly spellings. An assignment for Y5/6 National Curriculum spelling words is also available to support your child further.

### TTRS

#### **10 mins daily**

Children will access TTRS in school throughout the week. Please encourage your children to access this at home to further increase fluency.

### Reading

#### **20 mins daily**

Children should access their Accelerated Reader book each night. Please record the number of pages read along with a signature from an adult.

## Year 5 Spellings – Autumn Term

WB 16.09.24	WB 23.09.24	WB 30.09.24	WB 7.10.24	WB 14.10.24	WB 21.10.24	WB 4.11.24	WB 11.11.24	WB 18.11.24	WB 25.11.24	WB 2.12.24	WB 9.12.24
Words ending in '-tious' and '-ious'	Words ending in '-cious'	Words ending in '-cial'	Words ending in '-tial'	Words ending in '-cial' and '-tial'	Challenge Words	Words ending in '-ant'	'-ance' and '-ancy'	Words ending in '-ent' and '-ence'	Words ending in '-able' and '-ible'	Words ending in '-ably' and '-ibly'	Challenge Words
ambitious amphibious curious devious fictitious infectious notorious nutritious repetitious obvious	atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious	artificial beneficial crucial especially facial glacial judicial multiracial official special	circumstantial confidential essential impartial influential potential preferential residential substantial torrential	commercial controversial controversially financial financially initial initially palatial provincial spatial	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable	abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant	abundance abundancy brilliance dominancy elegance extravagance hesitancy relevancy tolerance vacancy	competence confidence decent eloquence emergent frequent innocence intelligence transparent violent	comfortable dependable enjoyable horrible incredible possible reasonable reliable terrible understandable	comfortably dependably horribly incredibly legibly possibly reliably sensibly terribly visibly	accommodate available controversy dictionary marvellous opportunity secretary
<b>Quiz to take place 20.09.24</b>	<b>Quiz to take place 27.09.24</b>	<b>Quiz to take place 04.10.24</b>	<b>Quiz to take place 11.10.24</b>	<b>Quiz to take place 18.10.24</b>	<b>Quiz to take place 25.10.24</b>	<b>Quiz to take place 8.11.24</b>	<b>Quiz to take place 15.11.24</b>	<b>Quiz to take place 22.11.24</b>	<b>Quiz to take place 29.11.24</b>	<b>Quiz to take place 6.12.24</b>	<b>Quiz to take place 13.12.24</b>