

Reporting PE and sport premium grant expenditure

Submission Id : **CFxf3K5izD**
Submission Status : **SUBMITTED**

2024-07-25, 12:51 PM

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18330**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on sports competitions?	1820.75
How much funding has been spent on equipment and resources?	1903.24
How much funding has been spent on coaching staff?	9450
How much funding has been spent on membership fees?	150
In which other areas has your school spent PE and sport premium funding?	Mini bus hire to facilitate opportunities in the community for pupils to promote physical wellbeing. PE equipment maintenance. Additional staffing to support the needs of children in sporting activities.
How much has been spent on these areas?	5053.24

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions

Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	High amount of pupils are accessing sports clubs inside and outside of school, particularly vulnerable groups (i.e pupil premium and SEN pupils). High amount of pupils achieving expected or exceeding in PE which is supported by our data. High amount of pupils being able to achieve 25m swimming distance as per national requirements.
How has your school's spending increased pupil PE and sport activity levels?	Pupils access 60 active minutes daily through PE, opal curriculum, lunchtime sports and extra curricular clubs offered
How has your school's spending increased school sport participation?	Children have participated in a wide range of competitive sports this year including: Netball (newly added this year), football, swimming, triathlon and karate. This includes inter-trust events and extra curricular activities.
How has your school's spending increased pupil participation in extra-curricular activities?	High amount of pupils attending extra curricular clubs. Wide range spots offered across all ages, genders and needs.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	A new netball club was offered due to pupil voice feedback. A member of staff volunteered to run this club and manage the team which has been very successful. A new girls football team is also in the process of being established.
How has your school's spending improved swimming attainment?	90% of children have achieved he 25m swim distance independently as per national requirement
How has your school's spending improved water safety awareness?	90% of children have achieved he 25m swim distance independently as per national requirement. Water safety is included a part of lessons

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

PE premium spending is planned and tracked termly with the school office manager. School are targeting areas such as professional development for staff to continue to provide high quality education in the future.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **90**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **90**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **90**

Section 8 of 9 - declarations

- | | |
|--------------------|---|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| <hr/> | |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
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| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
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How long did this form take you to complete?	30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It would have been good to have the questions in advance of completion to be able to accurately gather and prepare the information in advance.
